



Community Schools Center

Sponsor Annual Report
2020-2021

Mission Statements

The Educational Service Center of Lake Erie West's mission is to provide quality resources and services that meet the unique needs of our partners in the educational community.

The Educational Service Center of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

Key Values of the Educational Service Center of Lake Erie West (ESCLEW)

- Providing quality services to our educational partners;
- Being flexible and responsive to the individualized needs of our partners;
- Promoting collaboration with local schools, school districts, and community agencies to plan current and future program offerings and services;
- Taking a leadership role in creating innovative programs that provide new opportunities for our partners; and
- Maintaining cost effectiveness for the schools and school districts served by the Educational Service Center of Lake Erie West.

Core Values of the ESCLEW Community Schools Center

- Collective Integrity – We value people with high ethical standards, reliability, and trust; and we empower through accountability and transparency.
- Relationship Building – We achieve partner satisfaction through customized creative solutions, being service-centered, and by understanding that every interaction is a moment of truth that creates an impression.
- Continuous Improvement – We are committed to advancing our current condition and producing quality educational outcomes.
- Proactive Spirit – We are ahead of information, anticipate change, and tailor tools and processes practically and professionally.
- Work Life Balance – We plan for the future and live for the day. We live balanced lives, work hard toward our goals, and take time to celebrate personal and professional accomplishments.

About Us

The ESCLEW is a state-wide authorizer of community schools and has been sponsoring community schools in Ohio since 1998 as one of the state's original authorizers. Based in Toledo, Ohio, it employs individuals on the ground throughout the state to provide hands-on assistance to the schools it authorizes.

During the 2020-2021 school year, the ESCLEW authorized 54 charter schools, including one gifted school, two autism schools, one e-school, 22 special needs schools, and schools which focus on STEM education, college preparatory classes, and career and technical education.

Operating as a department within the ESCLEW, the Community Schools Center focuses on academic, operational, and fiscal integrity while providing responsible oversight, monitoring, and technical assistance to its authorized schools. Its staff has significant community schools experience with expertise in academic instruction, curriculum, assessment, special education, school accountability, governance, facilities, finance, and community school law.

Other departments within the ESCLEW contribute to the overall success of authorized schools through their specialized expertise. The ESCLEW also hosts State Support Team Region 1. The Community Schools Center reports to the ESCLEW governing board, which is an elected board.

Sponsor Performance Evaluation

It is the goal of the ESCLEW to adhere as closely as possible to the National Association of Charter School Authorizers (NACSA) *Principles & Standards for Quality School Authorizing*. Established in 2004, it is widely considered the national standard for the work of charter school sponsorship.

The Ohio Department of Education (ODE) utilizes the annual Sponsor Performance Evaluation, which is aligned with NACSA standards and Ohio-specific requirements. Community school sponsors are evaluated on three components: the academic performance of sponsored community schools; compliance with all applicable laws and rules; and adherence to quality sponsoring practices.

ODE completed its Sponsor Performance Evaluation for the 2018-2019 school year and released the rating in November 2019. The ESCLEW received an overall rating of "Exemplary." The component ratings were as follows: Academic Performance – "C"; Compliance – "Exemplary"; and Quality Practices – "Exceeds Standards."

The ESCLEW accepted the incentive of maintaining its "Exemplary" rating while being exempt from the formal evaluation process. This incentive provides highly rated sponsors the opportunity to be evaluated once every three years.

Due to implications from COVID-19, the 2020-2021 school year is, in essence, an extra year for that incentive. The ESCLEW is confident it will maintain the "Exemplary" sponsor rating when it is formally evaluated again, as will be determined by ODE and the General Assembly.

Staff Members

Kurt Aey, M.Ed.
Director of Community Schools

Suzy Short, M.Ed.
Director of Curriculum & Instruction

Kristi Hayward, M.Ed.
Academic Services Team Leader

Laura Goldswor, M.SL.
Operations Team Leader

Linda Moye, CPA
Financial Consultant

Jennifer Adkins, M. Ed.
Special Education Specialist

Aimee Mendelsohn, Ed. S, M. Ed
School Improvement and Academic
Specialist

Kathleen Sickles
Administrative Assistant

Amber Brossia
Project Assistant

Jessica Bair, M.Ed.
Regional Technical Assistance
Educator/Special Education

Julie Kadri, M.Ed.
Regional Technical Assistance
Educator/Special Education

Ranay Nunamaker, MS
Regional Technical Assistance
Representative/Special Education

DeAnna Hardwick, M.Ed.
Regional Technical Assistance Educator

Algott Herman, M.Ed.
Regional Technical Assistance Educator

Jeff Jaroscak, PhD
Regional Technical Assistance Educator

Diane Longstreth, PhD
Regional Technical Assistance Educator

Message from the Superintendent

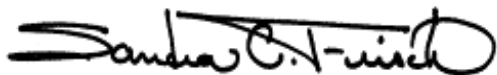
The Educational Service Center of Lake Erie West serves as one of the largest authorizers of public charter schools in Ohio, with 54 schools statewide, serving 12,831 students from 2020-2021. The ESC of Lake Erie West is dedicated to ensuring that all of our sponsored schools are compliant, accountable, and focused on academic rigor. For the 2021-2022 school year, the ESC of Lake Erie West will continue to focus our technical support and technical assistance around improved student performance.

In November 2019, the ESC of Lake Erie West Community Schools Center received the results of its Sponsor Performance Review from the Ohio Department of Education, which evaluates community school sponsors on three components: Compliance, Quality Practices, and Academic Performance. Our overall Sponsor Rating was "Exemplary." ESCLEW Community Schools Center takes pride that its systems for monitoring compliance with laws are securely in place. Due to our exemplary rating, the ESC of Lake Erie West was not scheduled to be evaluated by ODE in 2020-2021. We continue to be identified as an "Exemplary" sponsor by the Ohio Department of Education.

The ESC of Lake Erie West supports accountability and believes that the rigorous, robust, and fair Sponsor Performance Review is a critical step toward improving community school education in Ohio. The ESC of Lake Erie West Community Schools Center strives to become a model of exemplary and efficient school oversight resulting in high-quality educational outcomes.

The ESC of Lake Erie West is proud of its long record of service to traditional school districts, private and parochial schools, and community schools in Ohio. Moving forward, we understand and embrace the challenge of continuing to be highly dedicated to school leaders, board members, classroom educators, support staff, and volunteers focused on delivering educational innovation in Ohio.

Sincerely,

A handwritten signature in black ink that reads "Sandra C. Frisch". The signature is written in a cursive style with a large, looped initial 'S'.

Sandra C. Frisch, Ed.S.
Superintendent
Educational Service Center of Lake Erie West

Message from the Director

The Educational Service Center of Lake Erie West's Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

The 2020-2021 school year was one like we have never seen before. Our academic intervention efforts remain aggressive, while we continue to improve in all areas of service. Our goal is to make certain students are prepared for college and careers throughout their educational journey. It is our belief that academics, arts, athletics, attitude, and accountability are important and the keys to success; and that all students deserve a quality learning opportunity that maximizes their full potential.

We value the relationships that we have with all of our governing authority members, school leaders, management organizations, students, their immediate and extended families, and our residents and community. With increased achievement for all students as our highest priority, we will continue to work diligently in-house with our administrators and school instructional staff to make a difference in the lives of all students. Our students are showing progress and we will continue to push for even better results throughout the upcoming school year. Our staff continues to transition to deeper implementation of the state standards, improved instructional strategies, inquiry based learning, and other best practices that motivate students to learn while keeping them fully engaged.

The ESCLEW was granted an "Exemplary" rating on the most recent (2018-2019) sponsor performance review. It gives us great honor to be able to share this success with each of our schools and stakeholders. Please continue to be encouraged by these efforts and success. If you have any questions or concerns, please feel free to contact me at any time.

Together, we can be the change we want to see by working as an effective, professional, learning community to make certain our students understand the importance of an education. We will remain committed to our mission to advance quality education opportunities.

Sincerely,

A handwritten signature in black ink, appearing to be 'K Aey'.

Kurt Aey, M.Ed.
Director of Community Schools
Educational Service Center of Lake Erie West

Sponsored Schools	Management Company
Alliance Academy of Cincinnati	National Heritage Academies
Apex Academy	National Heritage Academies
Autism Model School	Independently Managed
Buckeye On-Line School for Success (BOSS)	Independently Managed
Constellation Schools: Elyria Community	Constellation Schools, LLC
Constellation Schools: Lorain Community Elementary	Constellation Schools, LLC
Constellation Schools: Madison Community Elementary	Constellation Schools, LLC
Constellation Schools: Old Brooklyn Community Elementary	Constellation Schools, LLC
Constellation Schools: Parma Community	Constellation Schools, LLC
Constellation Schools: Puritas Community Elementary	Constellation Schools, LLC
Constellation Schools: Stockyard Community Elementary	Constellation Schools, LLC
Constellation Schools: Westpark Community Elementary	Constellation Schools, LLC
Emerson Academy	National Heritage Academies
Heir Force Community School	Independently Managed
Horizon Science Academy – Cincinnati	Concept Schools
Horizon Science Academy – Cleveland	Concept Schools
Horizon Science Academy – Cleveland Middle School	Concept Schools
Horizon Science Academy – Columbus High School	Concept Schools
Horizon Science Academy – Dayton	Concept Schools
Horizon Science Academy – Denison Middle School	Concept Schools
Horizon Science Academy – Springfield	Concept Schools
Horizon Science Academy – Toledo	Concept Schools
Lakeland Academy Community School	Independently Managed
Menlo Park Academy	Independently Managed
North Dayton School of Discovery	National Heritage Academies
Orion Academy	National Heritage Academies
Pathway School of Discovery	National Heritage Academies
Pinnacle Academy	National Heritage Academies
Summit Academy – Toledo	Summit Academy Management
Summit Academy – Youngstown	Summit Academy Management
Summit Academy Akron Elementary School	Summit Academy Management
Summit Academy Akron Middle School	Summit Academy Management
Summit Academy Community School – Cincinnati	Summit Academy Management
Summit Academy Community School – Columbus	Summit Academy Management
Summit Academy Community School – Dayton	Summit Academy Management
Summit Academy Community School – Painesville	Summit Academy Management
Summit Academy Community School – Parma	Summit Academy Management
Summit Academy Community School – Warren	Summit Academy Management
Summit Academy Community School for Alternative Learners – Canton	Summit Academy Management
Summit Academy Community School for Alternative Learners – Lorain	Summit Academy Management
Summit Academy Community School for Alternative Learners – Middletown	Summit Academy Management
Summit Academy Community School for Alternative Learners – Xenia	Summit Academy Management
Summit Academy Middle School – Columbus	Summit Academy Management
Summit Academy School – Lorain	Summit Academy Management
Summit Academy School for Alternative Learners – Warren Middle and Secondary	Summit Academy Management
Summit Academy Secondary School - Akron	Summit Academy Management
Summit Academy Secondary School – Canton	Summit Academy Management
Summit Academy Secondary School – Middletown	Summit Academy Management
Summit Academy Secondary School – Youngstown	Summit Academy Management
Summit Academy Transition High School – Cincinnati	Summit Academy Management
The Autism Academy of Learning	Independently Managed
The Intergenerational School	Independently Managed
Washington Park Community School	Independently Managed
Winterfield Venture Academy	National Heritage Academies

ANNUAL PERFORMANCE REPORT

Alliance Academy of Cincinnati

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As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000139	5 Years	07/01/2018	06/30/2023	K-8
Address	1712 Duck Creek Rd. Cincinnati, OH 45207			
Contact	Phone: (513) 751-5555		Fax: (513) 751-5072	
Website	www.nhaschools.com/schools/alliance/en/pages/default.aspx			
Leadership	Jenny White, Principal			
Governing Authority	Tina Williams, President; Jacqueline Johnson-Wilkinson, Vice President; Rylan Norris, Treasurer/Secretary; Charlene Agyemang; and Warren Williams, Board Members			
Mission Statement	Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	53.0	255	K	52
Male	47.0	226	1	54
Race/Ethnicity	%	#	2	58
American Indian/Alaskan Native	NC	NC	3	63
Asian/Pacific Islander	NC	NC	4	48
Black, Non-Hispanic	92.7	446	5	48
Hispanic	4.4	21	6	56
Multiracial	NC	NC	7	56
White, Non-Hispanic	2.1	10	8	46
Historically Underserved	%	#	9	X
Economically Disadvantaged	93.8	451	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	20.4	98	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	58.7/120; 49.0%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	69.2/120; 57.7%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	70.2%		Not Met
2019-2020	35.9%		Not Met
2018-2019	34.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	Met
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Gap Closing

Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	Met

Graduation Rate

Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A

Improving At-Risk K-3 Readers

Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	27.3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	35.7%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	94.8%		N/A
2019-2020	100%		N/A
2018-2019	88.9%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.9%		N/A
2019-2020	NC		N/A
2018-2019	41.3%		N/A

Prepared for Success

Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Alliance Academy of Cincinnati was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	This year has been very trying for all educators across our state and Alliance Academy of Cincinnati is no exception. However, with that being said, Alliance Academy of Cincinnati has maintained their student enrollment within 10 students that they began with in the fall. Student participation/attendance has also remained fairly constant throughout this year. On top of those positive facts, the teaching staff has only changed by a few numbers allowing a consistent teaching program, demonstrated by their consistent engagement numbers. For the most part, Alliance Academy of Cincinnati's teachers were not prepared to teach virtually. But, in spite of the shortcomings of remote learning, its ELA scores have improved this year which defies common reason. The teachers and administration have reviewed student assessment scores and have worked together to develop plans and assistive programs to improve student achievement scores due to the strained learning environment. The staff has consistently returned to teach year after year which allows the teaching environment to remain constant and uniform.
Areas for Improvement	Reviewing possible needs for improvement would include professional development for staff members to understand and identify trauma in students. Also, it would be beneficial to identify staff members that need better technical skills to make use of existing technology to enhance their lessons and keep students engaged in their classes. Staff members need to review individual student assessment data to develop interventions to increase student academic performance as outlined in the school's Extended Learning Plan for year one.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Apex Academy

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As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000560	2 Years	07/01/2018	06/30/2020	K-8
Address	16005 Terrace Rd. East Cleveland, OH 44112			
Contact	Phone: (216) 451-1725		Fax: (216) 274-9364	
Website	https://www.nhaschools.com/schools/Apex-Academy/en			
Leadership	Jennifer Littlefield, Principal			
Governing Authority	Deborah Howell, President; Eric Price, Vice President; Pamela Price, Secretary; Faye Jones, Treasurer; Eva Szabo; and Norman Henderson, Board Members			
Mission Statement	Working in partnership with parents and the community, the school's purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	50.5	201	K	49
Male	49.5	197	1	44
Race/Ethnicity	%	#	2	41
American Indian/Alaskan Native	0	0	3	34
Asian/Pacific Islander	0.5	2	4	52
Black, Non-Hispanic	97.5	388	5	48
Hispanic	1.5	6	6	52
Multiracial	0	0	7	38
White, Non-Hispanic	0.5	2	8	40
Historically Underserved	%	#	9	X
Economically Disadvantaged	98.5%	392	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	20.4	81	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	65.5/120 54.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	78.6/120; 65.5%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2/15; 13.3%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	0.0%		Met
2019-2020	15.3%		Not Met
2018-2019	14.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	100%	A	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC		N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC		N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	62.6%	B	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	54.7%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Apex Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Apex Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Apex Academy is well organized and the school is run in an efficient manner. The school has done an exceptional job this year communicating with stakeholders. It has ensured that students who are participating in the virtual option are included in school events and are a part of the school's culture. An example of this would be an achievement board created just for virtual learners to display their work. Apex Academy is well staffed, allowing for multi-tiered instruction to continue to occur in a virtual environment. The school is provided ongoing professional development opportunities by its management company, National Heritage Academies.
Areas for Improvement	Apex Academy can continue to improve in the area of student enrollment. The school is capable of housing 678 students, with its enrollment goal for the 2020-2021 school year being 450 students. The school averaged an enrollment of 406 this school year. The school has several enrollment activities and events planned over the summer to help increase its enrollment for the 2021-2022 school year.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Autism Model School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
134122	10 Years	07/01/2012	06/30/2022	1-12
Address	3020 Tremainsville Rd. Toledo, OH 43613			
Contact	Phone: (419) 897-4400		Fax: (419) 897-4403	
Website	https://amstoledo.org/			
Leadership	Mary Walters, Director / Joel Vidovic, Executive Director			
Governing Authority	Bruce Weinberg, President; Lisa Marsalek, Vice President; Isaac Demarest, Treasurer; James Rothschild; Mark Greenblatt; Toni Gerber; Ed Cancio; Raj Parikh; and Linell Weinberg, Board Members			
Mission Statement	The Autism Model School, in partnership with parents and the community, provides a nurturing environment and develops the full potential of students who are differently abled within the Autism Spectrum Disorders using a multi-disciplinary approach addressing individual needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	22	23	K	0
Male	78	83	1	1
Race/Ethnicity	%	#	2	2
American Indian/Alaskan Native	0	0	3	3
Asian/Pacific Islander	3.8	4	4	5
Black, Non-Hispanic	30.2	32	5	15
Hispanic	5.7	6	6	8
Multiracial	2.8	3	7	6
White, Non-Hispanic	57.5	61	8	8
Historically Underserved	%	#	9	10
Economically Disadvantaged	64	68	10	16
English Learner	0	0	11	12
Migrant	0	0	12	9
			13	9

			23	2
Students with Disabilities	100	106	Total	106

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	D		N/A
2016-2017	D		N/A
2015-2016	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	41.7/120 34.7%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	63.6/120; 53.0%	D	Met
2017-2018	68.1/120; 56.8%	D	N/A
2016-2017	66.3/120; 55.3%	D	N/A
2015-2016	63.3/120; 52.8%	D	N/A
2014-2015	69.0/120; 57.5%	D	N/A
2013-2014	73.9/120; 61.6%	D	X
2012-2013	68.8/120; 57.4%	D	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/6; 0.0%	F	Not Met
2017-2018	1/9; 11.1%	F	N/A
2016-2017	0/9; 0.0%	F	N/A
2015-2016	0/5; 0.0%	F	N/A
2014-2015	0/2; 0.0%	F	N/A
2013-2014	0/2; 0.0%	F	X

2012-2013	0/0; 100%	NR	
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Chronic Absenteeism	%	Contract Goal
2020-2021	5.3%	Met
2019-2020	24.9%	Met
2018-2019	36.8%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	12.5%	F	Not Met
2017-2018	43.6%	F	Met
2016-2017	18.6%	F	N/A
2015-2016	0.0%	F	N/A
2014-2015	9.5%	F	N/A
2013-2014	NC	F	X
2012-2013	NC	NR	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	F	N/A
2016-2017	NC	NR	N/A
2015-2016	10.0%	F	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	20.0%	F	N/A
2017-2018	NC	NR	N/A
2016-2017	10.0%	F	N/A
2015-2016	NC	NR	N/A
2014-2015	0.0%	F	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	Met
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Autism Model School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020--2021 school year.

V. Corrective Action Plan (CAP)

Autism Model School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	As for many schools, the 2020-2021 school year has been atypical due to COVID-19 restrictions. Autism Model School has ensured the services for its students, communication with its stakeholders, and the transition of leadership has gone smoothly during this time period. The school created an exceptional re-opening plan and has continually communicated and gathered feedback from parents and staff. Its transition into new school leadership has gone smoothly through strong governing authority processes and support.
Areas for Improvement	Autism Model School can continue to improve in the area of timeliness for its submissions on Epicenter tasks as well as ensuring it is aware of deadlines for state requirements.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Buckeye On-Line School for Success (BOSS)

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000417	3 Years	07/01/2018	06/30/2021	K-12
Address	119 E Fifth St. East Liverpool, OH 43920			
Contact	Phone: (330) 385-1987		Fax: (330) 385-4535	
Website	www.go2boss.com			
Leadership	Don Thompson, Executive Director			
Governing Authority	Josh Martin, President; Dr. Susan Rossi, Vice President; Joseph Shemasek, Treasurer; Robert O'Hara, Secretary; and Brett Green; Board Member			
Mission Statement	The Buckeye Online School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs. Our school is committed to preparing lifelong learners and productive citizens through collaboration with staff, families, and communities utilizing cutting edge technology.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	50.4	343	K	21
Male	49.6	337	1	24
Race/Ethnicity	%	#	2	29
American Indian/Alaskan Native	NC	NC	3	26
Asian/Pacific Islander	NC	NC	4	47
Black, Non-Hispanic	7.1	48	5	42
Hispanic	6.0	41	6	58
Multiracial	7.0	47	7	60
White, Non-Hispanic	79.0	537	8	72
Historically Underserved	%	#	9	90
Economically Disadvantaged	45.6	310	10	77
English Learner	NC	NC	11	75
Migrant	NC	NC	12+	59
Students with Disabilities	23.7	161	Total	680

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	56.1/120 46.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	65.2/120; 54.3%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2/23; 8.7%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	12.0%		Met
2019-2020	12.7%		Met
2018-2019	13.8%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A

2018-2019	D	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	N/A	N/A	N/A
2018-2019	27.4%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	59.5%	NR	Met
2018-2019	53.7%	F	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	66.9%	NR	N/A
2019-2020	61.7%	NR	Met
2018-2019	61.5%	F	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	28.6%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	95.2%		N/A
2019-2020	95.0%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.3%		N/A
2019-2020	NC		N/A
2018-2019	27.3%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Buckeye On-Line School for Success (BOSS) was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Buckeye On-Line School for Success (BOSS) was not on Academic Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>Due to the expertise of their online platform, BOSS did not lose any instructional value during the pandemic but rather increased enrollment significantly. Due to increased enrollment, staffing increased as well. In addition, due to their incentive strategies and enforcement of HB410, their attendance rates were above average consistently throughout this school year. The leadership team has made great strides in structuring the schedule to allow for more cross staff collaboration which has unified the teaching staff. The special ed and general ed teachers were able to better align lessons for more effective teaching. The grade bands were able to better align curriculum vertically. This teamwork also ensured more effective TBT's as well.</p> <p>Through increased staff partnership, quality programming was developed and implemented this year. The need for Social Emotional Learning was evident due to the impact of the pandemic, not only for students and families, but also for staff. The leadership team did wonderful work with training, modeling, mentoring, and implementing a program that benefitted all. In addition, staff finally went through the training process with SST5 to introduce and employ a complete PBIS program. For those staff who followed the premise of the PBIS training, they found success with the program in their classrooms. By the end of the school year, the majority of staff were participating in the PBIS program with a goal of full participation by the end of the next school year. Phase II will continue into the 21-22 school year.</p> <p>Targeted efforts were made this year to increase open communication with families. This was successful through regular announcements, videos, and requesting honest feedback regularly through surveys to facilitate change. Board members participated in this process of increased communication as well. As a result of the feedback from surveys, several changes were initiated. They began to utilize the Zoom format for meetings, changed to the Kaltura platform for the online classroom platform, and added Parent Square to replace the One Call system to allow for a more consistent means of communication with families.</p> <p>To continue focus on improving quality instruction and student learning, specialist positions have been created to be filled with promotions from seasoned staff within BOSS for the 21-22 school year. This will allow for more support and monitoring for closing instructional gaps and improving research-based strategies. Another change being made is for juniors taking the ACT in the online format rather than paper testing which will be an easier transition for eligible students.</p> <p>The 20-21 school year has proven to be productive and successful for BOSS through responsive evolution and progressive change. They met and/or exceeded their 11.6 Non-Academic goals.</p>
Areas for Improvement	<p>In 20-21, BOSS began the effort to increase professional development opportunities for staff. For the 21-22 school year, staff would benefit from some time built into the schedule for PD and an LPDC expectation of a minimum number of PD hours for a targeted PD focus plan.</p>
Prospects for Renewal	<p>Probable</p>

ANNUAL PERFORMANCE REPORT

Constellation Schools: Elyria Community

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132969	5 Years	07/01/2019	06/30/2024	K-8
Address	300 N Abbe Rd. Elyria OH 44035; and 336 S Logan St. Elyria, OH 44035 (annex)			
Contact	Phone: (440) 366-5225		Fax: (440) 366-6280	
Website	https://elyriacommunity.constellationschools.com/			
Leadership	Tom Flood, Principal			
Governing Authority	John Noga, President; Jerry Bednar, Secretary; Bert Butts; Leo Tischer; and Mary Wideman, Board Members			
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	54.4	205	K	54
Male	45.6	172	1	38
Race/Ethnicity	%	#	2	44
American Indian/Alaskan Native	NC	NC	3	50
Asian/Pacific Islander	NC	NC	4	38
Black, Non-Hispanic	17.1	64	5	46
Hispanic	16.3	61	6	37
Multiracial	13.9	52	7	44
White, Non-Hispanic	50.2	191	8	26
Historically Underserved	%	#	9	X
Economically Disadvantaged	50.4	190	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	13.8	52	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	58/120 48.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	87.3/120; 72.8%	C	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	41.1%		Not Met
2019-2020	4.1%		Met
2018-2019	12.7%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A

2019-2020	NR	N/A
2018-2019	C	Not Met

Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	78.6%	C	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021-	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	44.2%	C	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	95.6%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	44.7%		N/A
2019-2020	NR		N/A
2018-2019	71.4%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Constellation Schools: Elyria Community was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Elyria Community was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has faculty and staff at both locations that have worked together through TBT and grade level teams to make sure all students had access to the curriculum during remote and hybrid instruction times. The school's implementation of PAX has helped students in academic and non-academic areas. The school has a dedicated governing board and management company that help the school remove barriers and achieve high expectations for all students.
Areas for Improvement	The school should continue to implement the elementary Reading Street curriculum including the intervention components. The school should continue to deepen the implementation of the PAX program in order to support school climate and culture.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Lorain Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
132951	10 Years	07/01/2012	06/30/2022	K-4	
Address	1110 W Fourth St. Lorain, OH 44052				
Contact	Phone: (440)202-2130		Fax: (440) 202-2134		
Website	https://loraincommunityelementary.constellationschools.com/				
Leadership	Jordan McHcHugh				
Governing Authority	John Noga, President; Jerry Bednar, Secretary; Bert Butts; Leo Tischer; and Mary Wideman, Board Members				
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	47	71	K	21	
Male	53	80	1	38	
Race/Ethnicity	%	#	2	34	
American Indian/Alaskan Native	0	0	3	32	
Asian/Pacific Islander	1.07	2	4	26	
Black, Non-Hispanic	26.20	49	5	X	
Hispanic	22.46	42	6		
Multiracial	11.23	21	7		
White, Non-Hispanic	39.04	73	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	91.4	138	10		
English Learner	3.9	6	11		
Migrant	0	0	12		
Students with Disabilities	7.9	12	Total		151

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	B		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	56.8/120; 47.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	86.5/120; 72.1%	C	Met
2017-2018	85.7/120; 71.4%	C	Not Met
2016-2017	93.0/120; 77.5%	C	Met
2015-2016	82.9/120; 69.1%	D	N/A
2014-2015	85.2/120; 71.0%	C	N/A
2013-2014	101.5/120; 84.6%	B	X
2012-2013	103.1/120; 85.9%	B	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/5; 20.0%	F	Met
2017-2018	1/5; 20.0%	F	Not Met
2016-2017	2/5; 40.0%	F	Met
2015-2016	1/5; 20.0%	F	N/A
2014-2015	2/5; 40.0%	F	N/A
2013-2014	4/4; 100%	A	X
2012-2013	4/4; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	44.5%	Not Met
2019-2020	8.5%	Met
2018-2019	19.9%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	Met
2017-2018	A	N/A
2016-2017	C	N/A
2015-2016	D	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	N/A
2017-2018	A	Met
2016-2017	C	Met
2015-2016	F	N/A
2014-2015	F	N/A
2013-2014	A	X
2012-2013	B	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	B	N/A
2016-2017	C	N/A
2015-2016	C	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	C	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	A		Met
2016-2017	C		Met
2015-2016	C		N/A
2014-2015	D		N/A
2013-2014	C		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		Met
2017-2018	A		N/A
2016-2017	B		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	100%	A	N/A
2017-2018	100%	A	Met
2016-2017	89.9%	B	Met
2015-2016	50.0%	F	N/A
2014-2015	50.0%	F	N/A
2013-2014	100%	A	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	12.9%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	35.1%	C	N/A
2017-2018	13.3%	D	Not Met
2016-2017	48.1%	C	Not Met
2015-2016	22.2%	F	N/A
2014-2015	52.9%	C	N/A
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	96.9%		N/A
2017-2018	94.4%		N/A
2016-2017	98.1%		N/A
2015-2016	100%		N/A
2014-2015	92.6%		N/A
2013-2014	100%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	17.2%		N/A
2019-2020	NC		N/A
2018-2019	61.1%		N/A
2017-2018	48.7%		N/A
2016-2017	67.3%		N/A
2015-2016	41.3%		N/A
2014-2015	78.4%		N/A
2013-2014	92.1%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data		
Similar School #1	Contract Goal	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Met	
Similar School #2	Contract Goal	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Met	

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Governing Board Performance		
	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Organizational and Operational		
On-Time Rate	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
Accuracy Rate	Contract Goal	
2020-20201	Met	
2019-2020	Met	
2018-2019	Met	

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	N/A
2014-2015	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	N/A

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Constellation Schools: Lorain Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Lorain Community Elementary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has faculty and staff at both locations that have worked together through TBT and grade level teams to make sure that all students had access to the curriculum during remote and hybrid instruction times. The school's implementation of PAX has helped students in academic and non-academic areas. The school has a dedicated school board and management company who help the school remove barriers and achieve high expectations for all students.
Areas for Improvement	The school should continue to implement the elementary Reading Street curriculum including the intervention components. The school should continue to deepen the implementation of the PAX program in order to support the culture and climate of the school.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Madison Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000319	3 Years	07/01/2018	06/30/2021	K-8
Address	2015 W 95 th St. Cleveland, OH 44102			
Contact	Phone: (216) 651-5212		Fax: (216) 651-9040	
Website	https://madisoncommunityelementary.constellationschools.com/			
Leadership	Brittney Lester, Principal			
Governing Authority	Daniel Ziemba, President; Donna Stelter, Secretary; Bogusia Chmielewski; Charles Ledger; and Rodney Spencer, Board Members			
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	43.2	99	K	22
Male	56.8	130	1	24
Race/Ethnicity	%	#	2	23
American Indian/Alaskan Native	NC	NC	3	22
Asian/Pacific Islander	NC	NC	4	37
Black, Non-Hispanic	25.4	58	5	37
Hispanic	26.3	60	6	21
Multiracial	14.5	33	7	24
White, Non-Hispanic	33.7	77	8	19
Historically Underserved	%	#	9	X
Economically Disadvantaged	72.5	166	10	
English Learner	19.2	44	11	
Migrant	NC	NC	12	
Students with Disabilities	17.0	39	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	44.1/120; 36.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	60.3/120; 50.3%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	79.2%		Not Met
2019-2020	14.3%		Met
2018-2019	25.5%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	44.1%	F	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-42.9%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	21.7%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	78.9%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	15%		N/A
2019-2020	NC		N/A
2018-2019	35.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Constellation Schools: Madison Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Madison Community Elementary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	During the 2020-2021 school year, the administrators and staff have reached out to all families and students during remote and hybrid instruction times to make sure all students had the supports needed to be successful. The school kept the PBIS structures and character trait of the month programming going during the year and modified the approaches to fit the remote model. The school provided intense and effective professional development to support teachers in remote and hybrid instruction models.
Areas for Improvement	The school should continue to work with all families to support students. The PBIS and character education traits should be continued and intensified as needed to support the school's mission. The school should continue the implementation of and professional development for Reading Street including the intervention components.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Old Brooklyn Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
134098	10 Years	07/01/2012	06/30/2022	K-4	
Address	4430 State Rd. Cleveland, OH 44109				
Contact	Phone: (216) 661-7888		Fax: (216) 661-5975		
Website	https://oldbrooklyncommunityelementary.constellationschools.com/				
Leadership	Cherie Kaiser, Principal				
Governing Authority	John Noga, President; Jerry Bednar, Secretary; Bert Butts; Leo Tischer; and Mary Wideman, Board Members				
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	46.2	141	K	43	
Male	53.8	164	1	56	
Race/Ethnicity	%	#	2	68	
American Indian/Alaskan Native	NC	NC	3	67	
Asian/Pacific Islander	NC	NC	4	71	
Black, Non-Hispanic	8.2	25	5	X	
Hispanic	30.2	92	6		
Multiracial	10.5	32	7		
White, Non-Hispanic	51.1	156	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	62.6	191	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	11.1	34	Total		305

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	56.8/120; 47.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	87.5 of 120; 72.9%	C	Not Met
2017-2018	87.8/120; 73.2%	C	Met
2016-2017	94.9/120; 79.1%	C	Met
2015-2016	87.8/120; 73.1%	C	N/A
2014-2015	95.8/120; 79.9%	C	N/A
2013-2014	104.5/120; 87.1%	B	X
2012-2013	108.2/120; 90.2%	A	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/5; 20%	F	Met
2017-2018	0/5; 0.0%	F	Not Met
2016-2017	2/5; 40.0%	F	Met
2015-2016	1/5; 20.0%	F	N/A
2014-2015	4/5; 80.0%	B	N/A
2013-2014	4/4; 100%	A	X
2012-2013	4/4; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	44.0%	Not Met
2019-2020	11.5%	Met
2018-2019	16.0%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	N/A
2017-2018	F	N/A
2016-2017	D	N/A
2015-2016	F	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A
2014-2015	D	N/A
2013-2014	F	X
2012-2013	F	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	N/A
2017-2018	NR	N/A
2016-2017	B	Met
2015-2016	NR	N/A
2014-2015	F	N/A
2013-2014	NR	X
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Not Met
2016-2017	F		Not Met
2015-2016	F		N/A
2014-2015	C		N/A
2013-2014	D		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	D		N/A
2016-2017	B		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	100%	A	Met
2017-2018	66.7%	D	Met
2016-2017	89.7%	B	Not Met
2015-2016	33.3%	F	N/A
2014-2015	66.7%	D	N/A
2013-2014	100%	A	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-2.2%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	49.1%	C	N/A
2017-2018	31.7%	D	N/A
2016-2017	32.6%	C	N/A
2015-2016	14.3%	F	N/A
2014-2015	70.0%	B	N/A
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	98.5%		N/A
2019-2020	100%		N/A
2018-2019	82.6%		N/A
2017-2018	98.4%		N/A
2016-2017	91.5%		N/A
2015-2016	100%		N/A
2014-2015	98.1%		N/A
2013-2014	98.1%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	34.8%		N/A
2019-2020	NC		N/A
2018-2019	60.0%		N/A
2017-2018	64.3%		Met
2016-2017	75.0%		Met
2015-2016	65.1%		N/A
2014-2015	90.3%		N/A
2013-2014	89.3%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Constellation Schools: Old Brooklyn Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Old Brooklyn Community Elementary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	During times of remote and hybrid instruction, the school staff intensified the contact with students and families in order to uphold the school’s mission and assure the climate for learning was supported. Staff participated in many professional development events which supported the remote instruction model and allowed staff to adjust PBIS and character education programming. The administrative team continued the strong partnership with community agencies in order to promote the school and provide support for families.
Areas for Improvement	The school should continue to support climate and culture initiatives including character education and PBIS. The school should also continue to implement the Reading Street program including the intervention piece.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Parma Community

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133256	4 Years	07/01/2019	06/30/2023	K-12
Address	7667 Day Dr. 1 st Fl Parma, OH 44129; 5983 W 54 th St. Parma, OH 44129 (annex); 6125 Pearl Rd. Parma Heights, OH 44134 (annex); and 3421 Snow Rd. Parma, OH 44134 (annex)			
Contact	Phone: (440) 887-0319		Fax: (440) 845-2834	
Website	https://parmacommunity.constellationschools.com/			
Leadership	Principal Leah Walden; Assistant Principals Julie Hamski (Parma Pearl Road); Ciara Gaspar (Parma Community Elementary Day Drive); William Bogan (Parma Community Intermediate Snow Road); Todd Luecke (Parma Community Middle and High 54 th St); Charlotte Ray (Parma Community Middle and High 54 th St); Colleen Szesze (Parma Community Middle and High 54 th St)			
Governing Authority	John Noga, President; Jerry Bednar, Secretary; Bert Butts; Leo Tischer; and Mary Wideman, Board Members			
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	48.6	625	K	77
Male	51.3	659	1	124
Race/Ethnicity	%	#	2	123
American Indian/Alaskan Native	>1	2	3	103
Asian/Pacific Islander	1.9	25	4	92
Black, Non-Hispanic	7.3	94	5	91
Hispanic	14.2	182	6	87
Multiracial	5.4	69	7	81
White, Non-Hispanic	71	912	8	97
Historically Underserved	%	#	9	129
Economically Disadvantaged	42.3	544	10	109

English Learner	0	0	11	95
Migrant	0	0	12	76
Students with Disabilities	15.3	197	Total	1284

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	61.1/120; 51.0%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	80.9/120; 67.4%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2/23; 8.7%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	35.5%		Not Met
2019-2020	10.8%		Met
2018-2019	18.0%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met

Lowest 20% in Achievement	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	C	Met

Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	75.0%	C	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	96.8%	NR	Met
2018-2019	88.8%	C	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	96.8%	NR	Met
2019-2020	94.2%	NR	Not Met
2018-2019	96.2%	A	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-1.5%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	47.5%	C	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	98.2%		N/A
2018-2019	98.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.3%		N/A
2019-2020	NC		N/A
2018-2019	72.4%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Constellation Schools: Parma Community was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Parma Community was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school maintained its focus on climate and culture by once again this school year serving as a leader in the implementation of PBIS in all 4 campuses. The school provided differentiated instruction in the elementary literacy and math subjects and modified the instructional approach during remote and hybrid times. At the intermediate level, the new principal restructured the student expectations and assisted all staff in improving the culture and academics in the building. At the 7-12 building, staff stayed in close contact with students and families to make sure students finished classes and earned credits for high school courses.
Areas for Improvement	The school should continue to make sure the climate and culture are supportive of the school's mission at all four locations. Teachers and administrators should continue to make sure that students earn credits and finish courses and complete required testing. The administrative team should continue to work together to make sure there is alignment of expectations among all. The school should continue to increase enrollment in all 4 locations.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Puritas Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

Overview					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
143479	10 Years	07/01/2012	06/30/2022	K-4	
Address	17720 Puritas Ave., Cleveland OH 44135; and 4427 Rocky River Dr. Cleveland, OH 44135 (annex)				
Contact	Phone: (216) 688-0680		Fax: (216) 688-0609		
Website	https://puritascommunityelementary.constellationschools.com/				
Leadership	Debbie Piazza, Principal				
Governing Authority	Daniel Ziemba, President; Donna Stelter, Secretary; Bogusia Chmielewski; Charles Ledger; and Rodney Spencer, Board Members				
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	49.7	86	K	22	
Male	50.3	87	1	33	
Race/Ethnicity	%	#	2	34	
American Indian/Alaskan Native	NC	NC	3	39	
Asian/Pacific Islander	9.3	16	4	45	
Black, Non-Hispanic	21.3	37	5	X	
Hispanic	35.2	61	6		
Multiracial	12.2	21	7		
White, Non-Hispanic	20.8	36	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	64.7	112	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	9.8	17	Total		173

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
2017-2018	C		N/A
2016-2017	C		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	52.7/120; 43.9%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	80/120; 66.7%	D	Met
2017-2018	90.6/120; 75.5%	C	Not Met
2016-2017	90.7/120; 75.6%	C	Not Met
2015-2016	79.6/120; 66.3%	D	N/A
2014-2015	94.7/120; 78.9%	C	N/A
2013-2014	104.9/120; 87.4%	B	X
2012-2013	100.8/120; 84.0%	B	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/5; 0.0%	F	Not Met
2017-2018	3/5; 60.0%	D	Not Met
2016-2017	2/5; 40.0%	F	Not Met
2015-2016	1/5; 20.0%	F	N/A
2014-2015	5/5; 100%	A	N/A
2013-2014	4/4; 100%	A	X
2012-2013	4/4; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	29.0%	Not Met
2019-2020	10.9%	Met
2018-2019	22.0%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	D	N/A
2017-2018	F	N/A
2016-2017	D	N/A
2015-2016	D	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	Not Met
2014-2015	F	Not Met
2013-2014	C	
2012-2013	D	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	C	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	
2012-2013	C	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	NR		N/A
2016-2017	D		N/A
2015-2016	D		N/A
2014-2015	NR		N/A
2013-2014	C		X
2012-2013	C		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	A		N/A
2016-2017	B		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	33.3%	F	Not Met
2017-2018	100%	A	Met
2016-2017	89.9%	B	Not Met
2015-2016	0.0%	F	N/A
2014-2015	83.3%	B	N/A
2013-2014	66.7%	D	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	D		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-15.6%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	30.8%	D	Met
2017-2018	34.5%	D	Not Met
2016-2017	43.8%	C	Not Met
2015-2016	27.3%	D	N/A
2014-2015	78.6%	B	N/A
2013-2014	61.5%	C	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	93.0%		N/A
2018-2019	90.6%		N/A
2017-2018	100%		N/A
2016-2017	100%		N/A
2015-2016	100%		N/A
2014-2015	97.0%		N/A
2013-2014	93.5%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.3%		N/A
2019-2020	NC		N/A
2018-2019	61.8%		N/A
2017-2018	61.8%		N/A
2016-2017	84.8%		N/A
2015-2016	56.5%		N/A
2014-2015	85.4%		N/A
2013-2014	85.3%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Constellation Schools: Puritas Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Puritas Community Elementary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school staff supported all students and families during the remote and hybrid instruction times by using available school resources to maintain frequent two-way communication. In addition, the administration team provided differentiated support to students and families needing extra help. The school continued to expect academic excellence and converted curriculum into the online format to keep all students moving forward.
Areas for Improvement	The school should continue to maintain close contact with all families as the 2021-2022 school year begins. The school should also continue to deepen the implementation of the Reading Street instructional program including the intervention component.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Stockyard Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

Overview					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
143487	2 Years	07/01/2018	06/30/2020	K-6	
Address	3200 W 65 th St. Cleveland, OH 44102				
Contact	Phone: (216) 651-5143		Fax: (216) 651-9515		
Website	https://stockyardcommunityelementary.constellationschools.com/				
Leadership	Gary Vojtush, Principal				
Governing Authority	Daniel Ziemba, President; Donna Stelter, Secretary; Bogusia Chmielewski; Charles Ledger; and Rodney Spencer, Board Members				
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	47.5%	84	K	19	
Male	52.5%	93	1	22	
Race/Ethnicity	%	#	2	19	
American Indian/Alaskan Native	NC	NC	3	24	
Asian/Pacific Islander	NC	NC	4	30	
Black, Non-Hispanic	NC	NC	5	35	
Hispanic	57.6%	102	6	38	
Multiracial	NC	NC	7	X	
White, Non-Hispanic	35.1%	62	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100%	177	10		
English Learner	6.2%	11	11		
Migrant	NC	NC	12		
Students with Disabilities	15.8%	28	Total		177

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	49.5/120; 41.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	64.4/120; 53.7%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/10; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	58.2%		Not Met
2019-2020	18.6%		Met
2018-2019	29.2%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	16.7%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	12.5%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	14.0%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	82.4%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	27.3%		N/A
2019-2020	NC		N/A
2018-2019	48.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2019-2020	N/A
	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Constellation Schools: Stockyard Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Stockyard Community Elementary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school maintained close relationships with students and families during remote and hybrid instruction times by using existing communication platforms and encouraging families to contact administrators and teachers. The school continued to support climate and culture by adjusting PBIS programming to keep students engaged. The principals increased their presence in the classroom during remote and hybrid instruction times by visiting virtual classrooms every day.
Areas for Improvement	The school should continue to maintain close contact with all families as students return to the building for the start of the 2021-2022 school year. Staff should continue the focus on climate and culture as a way to provide a safe and supportive learning environment. The school should also continue to deepen the implementation of the Reading Street instructional program including the intervention component.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Constellation Schools: Westpark Community Elementary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

Overview					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
132993	10 Years	07/01/2012	06/30/2022	K-4	
Address	16210 Lorain Ave. Cleveland, OH 44411				
Contact	Phone: (216) 688-0271		Fax: (216) 688-0273		
Website	https://westparkcommunityelementary.constellationschools.com/				
Leadership	Sheila Delzani, Principal				
Governing Authority	Daniel Ziemba, President; Donna Stelter, Secretary; Bogusia Chmielewski; Charles Ledger; and Rodney Spencer, Board Members				
Mission Statement	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	50.4%	136	K	56	
Male	49.6%	134	1	52	
Race/Ethnicity	%	#	2	56	
American Indian/Alaskan Native	NC	NC	3	43	
Asian/Pacific Islander	NC	NC	4	63	
Black, Non-Hispanic	11.7%	31	5	X	
Hispanic	18.2%	49	6		
Multiracial	19.8%	53	7		
White, Non-Hispanic	48.2%	130	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	53.0%	143	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	8.9%	24	Total		270

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	A		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	C		N/A
2016-2017	B		N/A
2015-2016	C		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	68.7/120; 57.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	103.7/120; 86.4%	B	Met
2017-2018	102.4/120; 85.4%	B	Met
2016-2017	104.4/8120; 87.0%	B	Met
2015-2016	96.0/120; 80.0%	B	N/A
2014-2015	93.5/120; 77.9%	C	N/A
2013-2014	103.7/120; 86.4%	B	X
2012-2013	102.5/120; 85.4%	B	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	3/5; 60.0%	D	Not Met
2017-2018	2/5; 40.0%	F	Not Met
2016-2017	4/5; 80.0%	B	Met
2015-2016	3/5; 60.0%	D	N/A
2014-2015	4/5; 80.0%	B	N/A
2013-2014	4/4; 100%	A	X
2012-2013	4/4; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	40.4%	Not Met
2019-2020	11.6%	Met
2018-2019	21.1%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	N/A
2017-2018	A	N/A
2016-2017	A	N/A
2015-2016	A	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	Met
2017-2018	A	Met
2016-2017	A	Met
2015-2016	A	N/A
2014-2015	F	N/A
2013-2014	A	X
2012-2013	A	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	N/A
2017-2018	NR	N/A
2016-2017	B	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	C	X
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	D		X
2012-2013	B		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	A		N/A
2016-2017	A		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	N/A	N/A	N/A
2018-2019	100%	A	Met
2017-2018	100%	A	Met
2016-2017	100%	A	Met
2015-2016	50.0%	F	N/A
2014-2015	100%	A	N/A
2013-2014	100%	A	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	N/A	N/A	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	N/A	N/A	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	B		N/A
2017-2018	B		N/A
2016-2017	B		N/A
2015-2016	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	55.2%	NR	N/A
2019-2020	N/A	N/A	N/A
2018-2019	74.6%	B	Met
2017-2018	72.4%	B	Not Met
2016-2017	73.0%	B	Not Met
2015-2016	47.8%	C	N/A
2014-2015	76.5%	B	N/A
2013-2014	90.9%	A	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	98.1%		N/A
2017-2018	100%		N/A
2016-2017	100%		N/A
2015-2016	100%		N/A
2014-2015	100%		N/A
2013-2014	96.2%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	52.3%		N/A
2019-2020	NC		N/A
2018-2019	96.2%		N/A
2017-2018	78.7%		N/A
2016-2017	86.8%		N/A
2015-2016	60.3%		N/A
2014-2015	97.1%		N/A
2013-2014	91.7%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data		
Similar School #1	Contract Goal	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Met	
Similar School #2	Contract Goal	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Met	

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	Met

Governing Board Performance		
	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Not Met	
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	Met	

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	N/A
2014-2015	N/A

Organizational and Operational		
On-Time Rate	Contract Goal	
2020-2021	Met	
2019-2020	Not Met	
2018-2019	Met	
Accuracy Rate	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Not Met	

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Met
2016-2017	Met
2015-2016	Not Met
2014-2015	Not Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Constellation Schools: Westpark Community Elementary was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Constellation Schools: Westpark Community Elementary was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school maintained its extremely high academic and cultural expectations for students and staff. The school received the Blue Ribbon School Designation from the United States Department of Education. The faculty adapted successful instructional methods including the station rotation approach for remote, hybrid, and live socially-distanced instruction. The staff maintained close contact with all students and families during remote times and provided academic and attendance/participation interventions as needed.
Areas for Improvement	The school should continue its high expectations in academics and culture as the school transfers its leadership to a new principal. Teachers should continue to work in grade level teams to continue successful curriculum and instruction approaches. The school should continue to implement the Reading Street curriculum including the intervention component.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Emerson Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

Overview				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000577	4 Years	07/01/2016	06/30/2020	K-8
Address	501 Hickory St. Dayton, OH 45410			
Contact	Phone: (937) 223-2889		Fax: (937) 660-6386	
Website	https://www.nhaschools.com/schools/Emerson-Academy/en			
Leadership	Ronnie Harrion, Principal			
Governing Authority	Donna Hess, President; Peter Cindric, Vice President; Michael DiFlora, Treasurer/Secretary; Bruce LaForse; and Craig Baudendistel, Board Members			
Mission Statement	Emerson Academy is committed to providing the best possible education to the children of Dayton by way of a strong curriculum, dedicated teachers and involved community.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	51	344	K	68
Male	49	337	1	83
Race/Ethnicity	%	#	2	78
American Indian/Alaskan Native	.004	3	3	79
Asian/Pacific Islander	.001	1	4	71
Black, Non-Hispanic	65	442	5	74
Hispanic	.05	37	6	80
Multiracial	.08	57	7	84
White, Non-Hispanic	30	205	8	64
Historically Underserved	%	#	9	X
Economically Disadvantaged	87	591	10	
English Learner	.008	6	11	
Migrant	0	0	12	
Students with Disabilities	21	141	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	58.4/120; 48.7%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	69.3/120; 57.8%	F	Met
2017-2018	60.7/120; 50.6%	F	Not Met
2016-2017	64.2/120; 53.5%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	28.2%		Not Met
2019-2020	32.5%		Met
2018-2019	36.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
2016-2017	D		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Not Met

2016-2017	F	Not Met
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Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Met
2016-2017	A		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	F		Met
2016-2017	F		Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	F		N/A
2016-2017	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	82.9%	B	N/A
2017-2018	16.7%	F	Met
2016-2017	1.6%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
2017-2018	D		N/A
2016-2017	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	20%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	19.8%	D	N/A
2017-2018	27.4%	D	Not Met
2016-2017	32.5%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	89.0%		N/A
2019-2020	98.3%		N/A
2018-2019	81.4%		N/A
2017-2018	86.0%		N/A
2016-2017	77.8%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	28.2%		N/A
2019-2020	NC		N/A
2018-2019	35.3%		N/A
2017-2018	36.8%		N/A
2016-2017	38.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Emerson Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Emerson Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The teachers have not only had to deal with teaching under less than perfect conditions, they have endured several changes in the leadership of the school which tends to be stressful in itself. The teachers and deans have worked together to provide consistent instruction throughout this school year. The staff has developed plans and programs to address student academic deficiencies as well as offering individual assistance to those struggling students. Future plans to catch up deficient students have been developed and are in place. Students have maintained good attendance and participation rates due to the teachers and administration contacting parents regarding student disengagement.
Areas for Improvement	Staff members have dealt with student learning difficulties due to the pandemic, but now they will need professional development opportunities to help them better identify student trauma and how to assist those students. Math assistance will be needed to assist students to move into proficient status and beyond, whether by a software program or changes in teaching strategies. Those curriculum areas that saw minimal disruption to student achievement, such as ELA, will also need to continue the progress that was realized, but not expected.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Heir Force Community School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000613	2 Years	07/01/2018	06/30/2020	K-8
Address	150 W Grand Ave. Lima, OH 45801; and 2000 N Cole St. Lima, OH 45801 (annex)			
Contact	Phone: (419) 228-9241		Fax: (419) 228-1555	
Website	https://heirforcecs.com/			
Leadership	Willie Heggins PhD, Executive Director			
Governing Authority	Tara Shepard, President; Elaine Luchini; Tiffany Wright; Camille Cadogan; and Everett Kirk III, Board Members			
Mission Statement	The mission of Heir Force Community School is to provide ability-centered education that prepares children to excel academically and socially. This mission will be accomplished through a strong educational program based on a structured curriculum supported by discipline and mutual respect. The commitment of the family, school, and community will be utilized to achieve these goals and empower students to succeed.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	45	106	K	22
Male	55	127	1	29
Race/Ethnicity	%	#	2	37
American Indian/Alaskan Native	0	0	3	24
Asian/Pacific Islander	0	0	4	26
Black, Non-Hispanic	54	126	5	24
Hispanic	1	3	6	22
Multiracial	23	53	7	36
White, Non-Hispanic	22	51	8	13
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	233	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	10	23	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	68.8/120; 57.4%	NR	Met
2019-2020	NC	NR	N/A
2018-2019	77.1/120; 64.3%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	21.0%		Not Met
2019-2020	9.7%		Met
2018-2019	21%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A

2019-2020	NR	N/A
2018-2019	C	N/A

Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	75.0%	C	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	N/A	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-13.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	16.1%	D	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	97.1%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.3%		N/A
2019-2020	NC		N/A
2018-2019	52.8%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	N/A
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	N/A

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Not Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Met

IV. Legal Compliance

Heir Force Community School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Heir Force Community School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Heir Force Community School continually partners with community organizations to promote the school and be active with the Lima community. An example is using the Heir Force facility as a community vaccination site. The school conducted a Reading Tiered Fidelity Inventory this year to reflect on intervention practices within their school and made action steps from the inventory results. The school was honored by the state of Ohio as a Quality School.
Areas for Improvement	Heir Force Community School can continue to improve in the area of tiered academic intervention. Defining, establishing procedures, and communicating with staff their roles in tier intervention will provide continual success for the school's academics goals. The school can also continue to improve in the area of quality ETR and IEP writing. It has started the steps of improvement in this area by receiving professional development.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Cincinnati

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000804	2 Years	07/01/2019	06/30/2021	K-8
Address	1055 Laidlaw Ave. Cincinnati, OH 45237			
Contact	Phone: (513) 242-0099		Fax: (513) 275-4597	
Website	www.horizoncincy.org			
Leadership	Marie Taylor			
Governing Authority	Dr. Savas Kaya, President; Dr. Bilal Gonen; Dr. Aysegul King; Dr. Ertugrul Ozbudak; and Dr. Zekeriya Karatas, Board Members			
Mission Statement	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	50.5	90	K	17
Male	49.5	89	1	15
Race/Ethnicity	%	#	2	14
American Indian/Alaskan Native	NA	NA	3	17
Asian/Pacific Islander	NA	NA	4	29
Black, Non-Hispanic	95	170	5	24
Hispanic	3.3	6	6	21
Multiracial	1.7	3	7	23
White, Non-Hispanic	NA	NA	8	19
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	179	10	
English Learner	0.02	4	11	
Migrant	0	0	12	
Students with Disabilities	15	27	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	41/120 34.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	51.1/120; 42.6%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	27.4%		Not Met
2019-2020	27.3%		Met
2018-2019	54.5%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	D	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.6%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	22.2%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	10.3%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	81.8%		Met
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	7.1%		N/A
2019-2020	NC		N/A
2018-2019	31.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	NA
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Cincinnati was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Cincinnati was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school is currently only instructing students in grades 4-8 this school year. This allows the school administration and teachers to increase student enrollment as well as focus on the instruction to prepare students for high school and beyond.
Areas for Improvement	A school wide PBIS system needs to be introduced and adhered to by all staff and students. The focus of positive behavior among the majority of students will allow staff to implement strategies to focus on more severe behaviors to ensure the safety of all staff and students.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Springfield

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000825	3 Years	07/01/2018	06/30/2021	K-8
Address	630 S Reynolds Rd. Toledo, OH 43615			
Contact	Phone: (419)-535-0524		Fax: (419) 535-0525	
Website	http://www.horizonspringfield.org/			
Leadership	Erin Schreiner, Principal			
Governing Authority	William Brown, President; Jacqueline Blueitt, Vice President; Heidi Hatch; Charles Scheib; and Ray Collins, Board Members			
Mission Statement	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	51.1	185	K	31
Male	48.9	177	1	42
Race/Ethnicity	%	#	2	41
American Indian/Alaskan Native	NC	NC	3	36
Asian/Pacific Islander	NC	NC	4	47
Black, Non-Hispanic	62.2	225	5	30
Hispanic	3.6	13	6	49
Multiracial	19.6	71	7	44
White, Non-Hispanic	12.2	44	8	42
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	362	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	10.2	37	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	44.2/120 36.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	71.6/120; 59.7%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	45.5%		Not Met
2019-2020	30.1%		Met
2018-2019	43.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	41.7%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	25.0%	D	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	80.0%		N/A
2019-2020	100%		N/A
2018-2019	82.6%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	23.3%		N/A
2019-2020	NC		N/A
2018-2019	42.9%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Not Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Springfield was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Springfield was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Horizon Science Academy – Springfield’s administrators, along with the entire special education staff, attended the State Support Team Region 1 Special Education Profile webinar. The team surveyed staff and gathered data in order to identify an actionable root cause to inform its improvement plan. Principal Schreiner, Assistant Principal of Academics Benner-Hawn, and Special Education Coordinator Jamie Cremean shared their school improvement root cause process during the SSTR1 Special Education Administrators Meeting at the request of the SSTR1 Director, Lynn McKahan. The school received the PBIS Silver Award from the Ohio Department of Education and revised its comprehensive PBIS Handbook to reflect information on PBIS While Distance Learning. The school also qualified to receive Quality Community School Support Funds under Eligibility Criteria 1.
Areas for Improvement	Horizon Science Academy – Springfield operated under a 100% remote instruction model for a portion of the school year and continued to offer a remote option during hybrid instruction. It is anticipated that many students will require academic support to close achievement gaps created during this academic school year. The school offered a summer program in June 2021 targeted towards students at-risk for failure or non-attendance. The school will also provide free, after-school, virtual tutoring during the 2021-2022 school year, utilizing a combination of standards-based workbook and homework assistance/feedback.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Cleveland

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I. Overview

Overview					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
133629	10 Years	07/01/2012	06/30/2022	9-12	
Address	6000 S Marginal Rd. Cleveland, OH 44103				
Contact	Phone: (216) 432-3660		Fax: (216) 432-3670		
Website	http://www.hsas.org/				
Leadership	Aydin Kara, Principal				
Governing Authority	Dr. Mehmet Malcok, President; Donald Malloy; Dr. Fuat Bicer; Hamza Balci; and Marie Bonilla, Board Members				
Mission Statement	We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	50.8	165	K	X	
Male	49.2	160	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	89.2	290	5		
Hispanic	3.1	10	6		
Multiracial	NC	NC	7		
White, Non-Hispanic	3.1	10	8		
Historically Underserved	%	#	9		78
Economically Disadvantaged	16.0	52	10		80
English Learner	NC	NC	11		96
Migrant	NC	NC	12		71
Students with Disabilities	21.0	68	Total	325	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	31.7/120 26.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	55.8/120; 46.5%	F	Not Met
2017-2018	60.1/120; 50.1%	F	Not Met
2016-2017	61.7/120; 51.4%	D	Not Met
2015-2016	58.4/120; 48.7%	F	Not Met
2014-2015	87.6/120; 73.0%	C	Not Met
2013-2014	96.1/120; 80.0%	B	X
2012-2013	98.2/120; 81.9%	B	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/9; 11.1%	F	Not Met
2017-2018	2/9; 22.0%	F	Not Met
2016-2017	0/7; 0.0%	F	Not Met
2015-2016	5/12; 41.7%	F	Not Met
2014-2015	8/15; 53.3%	D	Not Met
2013-2014	9/10; 90.0%	A	X
2012-2013	10/10; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	27.4%	Met
2019-2020	18.7%	Met
2018-2019	37.5%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	D	Not Met
2017-2018	F	N/A
2016-2017	B	N/A
2015-2016	B	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	D	N/A
2016-2017	C	N/A
2015-2016	C	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	F	N/A
2016-2017	C	N/A
2015-2016	C	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	C		N/A
2016-2017	A		N/A
2015-2016	B		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	D		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	41.7%	F	Met
2017-2018	65.5%	D	Not Met
2016-2017	35.6%	F	Not Met
2015-2016	33.3%	F	Not Met
2014-2015	100%	A	Met
2013-2014	88.9%	B	X
2012-2013	89.9%	B	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	D		N/A
2016-2017	B		N/A
2015-2016	C		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	93.3%	NR	Met
2019-2020	93.3%	NR	Not Met
2018-2019	93.6%	A	Met
2017-2018	89.1%	B	Met
2016-2017	85.7%	C	Met
2015-2016	88.4%	C	Met
2014-2015	85.3%	C	Met
2013-2014	80.0%	D	X
2012-2013	76.6%	F	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	95.5%	NR	Not Met
2019-2020	98.2%	NR	Met
2018-2019	96.9%	A	Met
2017-2018	93.1%	B	Met
2016-2017	96.4%	A	Met
2015-2016	90.3%	B	Met
2014-2015	82.1%	D	Not Met
2013-2014	80.6%	D	X
2012-2013	82.0%	D	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC		N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		X
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		X

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	F	Not Met
2016-2017	F	Met
2015-2016	F	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
2017-2018	N/A
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	N/A

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Not Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy - Cleveland was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Horizon Science Academy – Cleveland’s administrative team put great emphasis on graduating seniors, especially during this unique school year. Administrators and teachers kept close communication with students to ensure they were aware of what they needed to do to graduate. The team facilitated four different commencement ceremonies as well as a virtual ceremony to accommodate all staff, students, and guests while utilizing necessary safety measures. Horizon Science Academy – Cleveland was officially accepted to the Say Yes Cleveland scholarship program, which provides a full scholarship to graduating seniors who attend an Ohio college or university.
Areas for Improvement	Horizon Science Academy – Cleveland has been experiencing a decline in enrollment over the past five years. The school will offer transportation next year from sister schools in the Concept Schools network to boost 9 th grade enrollment. The school is also expanding academic and extracurricular program options to attract more students.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Cleveland Middle School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000858	2 Years	07/01/2019	06/30/2021	K-8
Address	6100 S Marginal Rd. Cleveland, OH 44103			
Contact	Phone: (216) 432-9940		Fax: (216) 432-9941	
Website	http://www.hsacms.org/			
Leadership	Bilgehan Aslan, Principal; and Andrew Ho-Lung, Assistant Principal			
Governing Authority	Donald Malloy, President; Dr. Mehmet Malcok; Dr. Fuat Bicer; Hamza Balci; and Marie Bonilla, Board Members			
Mission Statement	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	50.2	137	K	20
Male	49.8	136	1	31
Race/Ethnicity	%	#	2	32
American Indian/Alaskan Native	NC	NC	3	19
Asian/Pacific Islander	NC	NC	4	28
Black, Non-Hispanic	93.4	255	5	17
Hispanic	NC	NC	6	52
Multiracial	NC	NC	7	31
White, Non-Hispanic	NC	NC	8	43
Historically Underserved	%	#	9	X
Economically Disadvantaged	98.1	268	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	12.1	33	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	49.4/120 41.1%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	63.6/120; 53.0%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	38.2%		Not Met
2019-2020	23.2%		N/A
2018-2019	32.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	D	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	62.5%	D	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	33.3%	D	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	93.3%		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	29.4%		N/A
2019-2020	NC		N/A
2018-2019	35.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2019-2020	Met
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Cleveland Middle School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland Middle School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The Horizon Science Academy – Cleveland Middle School administrative team focused on the climate and culture of the building and worked creatively to provide students and staff with special end-of-the-year activities despite limitations due to COVID-19 safety requirements. The school hosted 8 th Grade Graduation in the parking lot for 42 8 th grade students. The school also hosted a mobile petting zoo for students K-8. Multiple staff members contributed to planning and executing Teacher Appreciation Week activities. Teachers received lunch daily along with Horizon Science Academy – Cleveland Middle School Hawks apparel.
Areas for Improvement	Horizon Science Academy – Cleveland Middle School operated under a 100% remote instruction model for the majority of the year. Student attendance and participation was challenging to monitor and enforce. It is anticipated that many students will require academic support to close achievement gaps created during this academic school year. The school will offer a three-week summer program targeted at kindergarten students and students at-risk for failure or non-attendance in ELA and math during the month of June 2021.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Columbus High School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
133660	10 Years	07/01/2012	06/30/2022	9-12	
Address	1070 Morse Rd. Columbus, OH 43229				
Contact	Phone: (614) 846-7616		Fax: (614) 846-7696		
Website	http://hs.horizoncolumbus.org/				
Leadership	Ugur Zengince, Director				
Governing Authority	Oner “Ernie” Kirk, President; Vedud “Ben” Purde, Secretary; Nancy Calvary; Michael Pratt; Natenon “Max” Tongtae; and Reyhan Safak, Members				
Mission Statement	We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	47.8%	236	K	X	
Male	52.2%	258	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	2.2%	11	4		
Black, Non-Hispanic	87.0%	430	5		
Hispanic	5.6%	28	6		
Multiracial	NC	NC	7		
White, Non-Hispanic	2.6%	13	8		
Historically Underserved	%	#	9		134
Economically Disadvantaged	100%	494	10		137
English Learner	13.6%	68	11		108
Migrant	NC	NC	12		115
Students with Disabilities	7.6%	38	Total	494	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	D		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	61/120 50.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	72.4/120; 60.3%	D	Not Met
2017-2018	70.9/120; 59.1%	D	Not Met
2016-2017	72.2/120; 60.2%	D	Not Met
2015-2016	65.6/120; 54.6%	D	Not Met
2014-2015	91.0/120; 75.9%	C	Not Met
2013-2014	97.8/120; 81.5%	B	X
2012-2013	98.6/120; 82.2%	B	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	3/9; 33.3%	F	Not Met
2017-2018	3/9; 33.3%	F	Not Met
2016-2017	0/7; 0.0%	F	Not Met
2015-2016	6/12; 50.0%	D	Not Met
2014-2015	8/15; 53.3%	D	Not Met
2013-2014	9/10; 90.0%	A	X
2012-2013	10/10; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	24.1%	Not Met
2019-2020	8.8%	Met
2018-2019	11.6%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	Met
2017-2018	B	N/A
2016-2017	B	N/A
2015-2016	B	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	N/A
2017-2018	A	N/A
2016-2017	A	N/A
2015-2016	A	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	C	N/A
2016-2017	C	N/A
2015-2016	C	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	A		N/A
2016-2017	A		N/A
2015-2016	A		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
2017-2018	B		N/A
2016-2017	F		Not Met
2015-2016	F		Not Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	75.0%	C	Not Met
2017-2018	83.8%	B	Not Met
2016-2017	22.7%	F	Not Met
2015-2016	33.3%	F	Not Met
2014-2015	100%	A	Met
2013-2014	66.7%	D	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	C		N/A
2016-2017	C		N/A
2015-2016	B		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	94.9%	NR	Met
2018-2019	93.0%	A	Met
2017-2018	88.8%	C	Not Met
2016-2017	83.5%	D	Not Met
2015-2016	95.0%	A	Met
2014-2015	83.1%	D	Met
2013-2014	73.4%	F	X
2012-2013	77.6%	F	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	95.9%	NR	Met
2019-2020	97.0%	NR	Met
2018-2019	92.2%	B	Met
2017-2018	87.6%	C	Not Met
2016-2017	95.0%	A	Met
2015-2016	88.2%	C	N/A
2014-2015	92.8%	D	N/A
2013-2014	81.3%	D	
2012-2013	81.2%	D	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
2016-2017	NC		N/A
2015-2016	NC		N/A
2014-2015	NC		N/A
2013-2014	NC		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Met
2016-2017	F	Met
2015-2016	F	Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data		
	Similar School #1	Contract Goal
	2020-2021	N/A
	2019-2020	N/A
	2018-2019	Met
	Similar School #2	Contract Goal
	2020-2021	N/A
	2019-2020	N/A
	2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	N/A

Governing Board Performance		
		Contract Goal
	2020-2021	Met
	2019-2020	Met
	2018-2019	Met
	2017-2018	Not Met
	2016-2017	Met
	2015-2016	Met
	2014-2015	N/A

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Not Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational		
	On-Time Rate	Contract Goal
	2020-2021	Met
	2019-2020	Met
	2018-2019	Met
	Accuracy Rate	Contract Goal
	2020-2021	Met
	2019-2020	Met
	2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Horizon Science Academy – Columbus High School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Columbus High School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has worked hard to earn recognition from the Ohio Department of Education as a STEM designated school. The school’s mission is to increase the education of STEM education for all students which is evident within the academic instruction observed within the school.
Areas for Improvement	The focus of a school wide PBIS program to ensure student behavior is addressed in a systematic fashion consistently across the school. Positive student behavior will increase the learning opportunity for all students throughout the building.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Dayton

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000808	2 Years	07/01/2019	06/30/2021	K-5	
Address	4751 Sue Ann Blvd. Dayton, OH 45414				
Contact	Phone: (937) 277-1177		Fax: (937) 277-3090		
Website	http://es.horizondayton.org/				
Leadership	Alyse Pennington, Principal				
Governing Authority	Dr. Savas Kaya, President; Dr. Aysegul King; Dr. Bilal Gonen; Dr. Ertugrul “Mustafa” Ozbudak; and Dr. Zekeriya Karatas, Board Members				
Mission Statement	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	53	82	K	27	
Male	47	72	1	17	
Race/Ethnicity	%	#	2	18	
American Indian/Alaskan Native	0	0	3	25	
Asian/Pacific Islander	0	0	4	47	
Black, Non-Hispanic	81	125	5	20	
Hispanic	5	8	6	X	
Multiracial	7	11	7		
White, Non-Hispanic	6	10	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	154	10		
English Learner	2	3	11		
Migrant	0	0	12		
Students with Disabilities	5	8	Total		154

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	33.3/120 27.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	47.8/120; 39.6%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/8; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	51.8%		Not Met
2019-2020	20.6%		Met
2018-2019	38.9%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	31.3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	10.0%	F	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	73.7%		N/A
2019-2020	100%		N/A
2018-2019	82.4%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	25.8%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Dayton was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Dayton was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The Building Leadership team was working on adjusting the student discipline policies in order to reduce the number of office referrals for students. The focus was shifted towards creating and monitoring a PBIS system within the school to help focus on positive behaviors.
Areas for Improvement	The Building Leadership team will need to continue to focus on creating a systematic PBIS system that is adhered to by all teachers and consistently monitored throughout each classroom in the building. Ensuring all staff receive professional development on how to successfully address student behavior and monitor classroom behaviors will ensure an increase in the positive climate and culture throughout the building.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Denison Middle School

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000838	3 Years	07/01/2018	06/30/2021	K-8
Address	1700 Denison Ave. Cleveland, OH 44109			
Contact	Phone: (216) 739-9911		Fax: (216) 739-9913	
Website	http://www.horizondenison.org/			
Leadership	Daniel Akben, Principal			
Governing Authority	Donald Malloy, President; Dr. Mehmet Malcok; Hamza Balci; Dr. Fuat Bicer; Isa Korkmaz; and Sandra English, Board Members			
Mission Statement	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	47.1	139	K	30
Male	52.9	124	1	30
Race/Ethnicity	%	#	2	26
American Indian/Alaskan Native	0	0	3	23
Asian/Pacific Islander	0	0	4	27
Black, Non-Hispanic	56.7	149	5	25
Hispanic	27	71	6	33
Multiracial	8	21	7	32
White, Non-Hispanic	8.4	22	8	37
Historically Underserved	%	#	9	X
Economically Disadvantaged	87.1	229	10	
English Learner	12.9	34	11	
Migrant	0	0	12	
Students with Disabilities	11	30	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	35.1/120 29.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	61.7/120; 51.4%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	50.1%		Not Met
2019-2020	25.8%		N/A
2018-2019	34.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A

Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	41.7%	F	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	42.6%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	49.2%	C	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	82.4%		N/A
2019-2020	100%		N/A
2018-2019	90.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	9.5%		N/A
2019-2020	NC		N/A
2018-2019	34.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Denison Middle School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Denison Middle School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Mr. Akben and his administration at Horizon Science Academy – Denison Middle School are anticipating the extraordinary needs of students returning for in-person learning in the 2021-2022 school year by hiring additional staff members including extra support in Title 1 reading and math. The school will offer a three-week summer program and STEM Camp to all interested students and staff during the month of June. Horizon Science Academy – Denison Middle School has one of the highest staff retention rates in the Concept Schools network.
Areas for Improvement	During the months of April and May 2021, Horizon Science Academy – Denison Middle School hosted the ESC of Lake Erie West for a two-part Special Education: Compliance and Quality professional development. The school can continue to strengthen their processes and practices around students with disabilities through implementation of material presented at the professional development and further develop their internal monitoring process.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Horizon Science Academy – Toledo

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000338	1 Year	07/01/2019	06/30/2020	K-12
Address	2600 W Sylvania Ave. Toledo, OH 43613			
Contact	Phone: (419) 474-3350		Fax: (419) 474-3351	
Website	www.horizontoledo.org			
Leadership	Rachel Snyder, Principal			
Governing Authority	William Brown, President; Jacqueline Blueitt, Vice President; Heidi Hatch; Charles Scheib; Ray Collins; and Charles Scheib, Board Members			
Mission Statement	We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	51.6	266	K	37
Male	48.4	250	1	40
Race/Ethnicity	%	#	2	47
American Indian/Alaskan Native	NC	NC	3	41
Asian/Pacific Islander	NC	NC	4	29
Black, Non-Hispanic	53.4	280	5	47
Hispanic	6.8	35	6	36
Multiracial	15.5	80	7	43
White, Non-Hispanic	20.3	105	8	46
Historically Underserved	%	#	9	58
Economically Disadvantaged	97.7	504	10	44
English Learner	4.5	23	11	30
Migrant	NC	NC	12	18
Students with Disabilities	12.6	65	Total	516

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	47.7/120 39.7%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	68.7/120; 57.3%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/23; 4.3%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	18.7%		Met
2019-2020	8.9%		Met
2018-2019	23.0%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	68.8%	D	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	92.6%	NR	Met
2018-2019	80.6%	D	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	92.6%	NR	Met
2019-2020	88.6%	NR	Met
2018-2019	79.2%	F	Not Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	88.2%		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	36.8%		N/A
2019-2020	NC		N/A
2018-2019	61.5%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Horizon Science Academy – Toledo was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Horizon Science Academy – Toledo was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Horizon Science Academy – Toledo maintained an attendance rate above 94% all year. Teacher retention is at 95% and the majority of students have re-enrolled for next school year. The school received certificates of recognition from the state of Ohio for its 2020 PBIS Bronze Award and Ohio Auditor of State Award. Principal Snyder and her administrative team established positive relationships with local news media who consistently respond to requests for news coverage that promote the school in a positive manner to the local community.
Areas for Improvement	Horizon Science Academy – Toledo operated under a 100% remote instruction model for a portion of the school year and continued to offer a remote option during hybrid instruction. It is anticipated that many students will require academic support to close achievement gaps created during this academic school year. The school will offer a summer program targeted towards students at-risk for failure or non-attendance. Students will attend school five days per week for four hours per day during the month of June. The school also modified its bell schedule to provide additional intervention and social-emotional learning time to all students in the 2021-2022 school year.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Lakeland Academy Community School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
	Years	07/01/2020	06/30/2023	K-12
Address	101 E. Main Street Freeport, OH 43973			
Contact	Phone: (740) 658-1042		Fax: (740) 658-1062	
Website	https://www.lakeland-academy.org/			
Leadership	Scott Bardall, Superintendent			
Governing Authority	James Fleming, President; Michael Dunder, Vice President; Aaron Koch; Joyce Klingler; Sandra Cappel, Board Members			
Mission Statement	Through high expectations and promotion of academic excellence, Lakeland Academy and its community share in the responsibility for educating and ensuring all students will be competent and productive citizens of our community.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	39.2%	31	K	4
Male	60.8%	48	1	11
Race/Ethnicity	%	#	2	12
American Indian/Alaskan Native	NC	NC	3	8
Asian/Pacific Islander	NC	NC	4	7
Black, Non-Hispanic	NC	NC	5	5
Hispanic	NC	NC	6	10
Multiracial	NC	NC	7	9
White, Non-Hispanic	100%	79	8	2
Historically Underserved	%	#	9	4
Economically Disadvantaged	84.8%	67	10	4
English Learner	NC	NC	11	1
Migrant	NC	NC	12	3
Students with Disabilities	25.3%	20	Total	79

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	74.9/120; 62.5%	NR	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
Chronic Absenteeism	%		Contract Goal
2020-2021	2.5%		Met
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021			N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-10.3	NR	N/A

Third Grade Reading Guarantee	%	Contract Goal
2020-2021	100%	N/A
State Reading/ELA Test Proficiency	%	Contract Goal
2020-2021	0.0%	N/A
Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
Similar School #2	Contract Goal
2020-2021	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
Accuracy Rate	Contract Goal
2020-2021	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
Grades 4-8	Contract Goal
2020-2021	Met
Grades 9-12	Contract Goal
2020-2021	Met

Financial Performance	
	Contract Goal
2020-2021	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met

IV. Legal Compliance

Lakeland Academy Community School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Lakeland Academy Community School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has a dedicated staff and governing board which allows the school to progress and sustain high-quality instruction for all students. The school provides meals to students and supports families beyond what is required. The school adopted math and ELA curriculum materials for elementary grades as a way to support and provide structure for teachers in those subjects and grade bands. The school administration and governing board are examining ways to increase the school's capacity both physically and grade-wise by evaluating the purchase of a new building and the opening of a pre-school unit for the 2021-2022 school year or beyond.
Areas for Improvement	The school should continue to evaluate and acquire curriculum materials to provide support to instructional staff, both veteran and new staff. The school should continue to provide professional development as curriculum materials are adopted so that the implementation will be fully and effectively realized. The school and governing board should continue to examine strategies and methods which provide support for teachers and administration in deepening and sharing the workload of compliance and school improvement as existing and new requirements arise.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Menlo Park Academy

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As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000318	10 Years	07/01/2011	06/30/2021	K-8
Address	2149 W 53 rd St. Cleveland, OH 44102			
Contact	Phone: (440) 925-6365		Fax: (216) 453-0157	
Website	https://menloparkacademy.com/			
Leadership	Seamus) O'Hara, Principal			
Governing Authority	Teri Harrison, President; Suzanne McFarland, Vice President; Susan Dornan, Secretary; Fraser Hamilton Sr.; Richard Hronek; Dante Giancola; Melissa Picone; and Tiffany Randle, Board Members			
Mission Statement	Menlo Park Academy is a public school that develops the potential of gifted children through an exemplary program of rewarding experiences that nurtures the whole child.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	46	257	K	47
Male	54	307	1	80
Race/Ethnicity	%	#	2	73
American Indian/Alaskan Native	1	3	3	74
Asian/Pacific Islander	18	104	4	62
Black, Non-Hispanic	13	71	5	58
Hispanic	5	28	6	62
Multiracial	8	47	7	65
White, Non-Hispanic	55	309	8	43
Historically Underserved	%	#	9	X
Economically Disadvantaged	29.6	167	10	
English Learner	10.1	57	11	
Migrant	0	0	12	
Students with Disabilities	9.9	56	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	B		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	B		N/A
2016-2017	B		N/A
2015-2016	A		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	66.3/120; 55.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	107.2/120; 89.3%	B	Not Met
2017-2018	108.8/120; 90.1%	A	Met
2016-2017	106.4/120; 88.7%	B	Met
2015-2016	110.8/120; 92.3%	A	Not Met
2014-2015	100.9/120; 84.1%	B	N/A
2013-2014	113.7/120; 94.8%	A	X
2012-2013	112.2/120; 93.5%	A	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	19/20; 95.0%	A	Met
2017-2018	17/20; 85.0%	B	Not Met
2016-2017	19/21; 90.5%	A	Not Met
2015-2016	19/20; 95.0%	A	Not Met
2014-2015	16/17; 94.1%	A	Not Met
2013-2014	14/14; 100%	A	X
2012-2013	14/14; 100%	A	

Chronic Absenteeism	%	Contract Goal
2020-2021	4.4%	Met
2019-2020	9.0%	Met
2018-2019	9.7%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	C	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	C	N/A
2014-2015	B	N/A
2013-2014	D	
2012-2013	D	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	C	N/A
2014-2015	B	N/A
2013-2014	F	
2012-2013	F	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	
2012-2013	NR	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
2013-2014	NR		X
2012-2013	NR		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	A		N/A
2016-2017	A		N/A
2015-2016	A		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	N/A	NR	N/A
2018-2019	89.9%	B	Not Met
2017-2018	100%	A	Met
2016-2017	100%	A	Met
2015-2016	100%	A	Met
2014-2015	89.9%	B	Met
2013-2014	100%	A	X
2012-2013	100%	A	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	A		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	83.3%	A	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NR		N/A
2018-2019	100%		N/A
2017-2018	NR		N/A
2016-2017	96.0%		N/A
2015-2016	100%		N/A
2014-2015	100%		N/A
2013-2014	100%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	95.9%		N/A
2017-2018	NR		N/A
2016-2017	90.9%		N/A
2015-2016	93.2%		N/A
2014-2015	97.5%		N/A
2013-2014	100%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met
2017-2018	Not Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Menlo Park Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

V. Corrective Action Plan (CAP)

Menlo Park Academy was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	With a compelling mission to address the underserved population of the academically gifted, Menlo Park Academy provides a wide variety of academic experiences to supplement and augment classroom instruction. The school attracts students from a wide range of communities, and the governing authority remains vested and involved with the success of the school. The school building is an attractive facility with potential for growth based on future needs and creative inclinations of school stakeholders.
Areas for Improvement	Menlo Park Academy offered a variety of instructional delivery options during the 2020-2021 school year. It is anticipated that students may require increased social emotional and academic support to recoup from the potential effects of the COVID-19 pandemic on the school's ability to fulfill its comprehensive mission. The school is beginning to address these issues through its Extended Learning Plan. From a compliance standpoint, Menlo Park Academy is 99% accurate with its submissions but only 89% on-time. The school can evaluate their internal compliance practices to increase their on-time submissions.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

North Dayton School of Discovery

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143529	3 Years	07/01/2018	06/30/2021	K-8
Address	3901 Turner Rd. Dayton, OH 45415			
Contact	Phone: (937) 278-6671		Fax: (937) 278-6964	
Website	https://www.nhaschools.com/schools/North-Dayton-School-of-Discovery/en			
Leadership	Victoria Simmons, Principal			
Governing Authority	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
Mission Statement	North Dayton School of Discovery's mission is to provide a back-to-basics program, focusing on high academic achievement and character development.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	48.93	228	K	59
Male	51.07	238	1	47
Race/Ethnicity	%	#	2	68
American Indian/Alaskan Native	0	0	3	44
Asian/Pacific Islander	0	0	4	67
Black, Non-Hispanic	82.62	385	5	52
Hispanic	2.36	11	6	46
Multiracial	8.15	38	7	38
White, Non-Hispanic	6.87	321	8	45
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	466	10	
English Learner	1.93	9	11	
Migrant	0	0	12	
Students with Disabilities	12.02	56	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	56.9/120; 47.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	61.0/120; 50.8%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	23.5%		Met
2019-2020	30.3%		Met
2018-2019	32.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	B	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	60.0%	D	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NC		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	55.2%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	26.9%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	90.2%		N/A
2019-2020	97.9%		N/A
2018-2019	74.6%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	28.9%		N/A
2019-2020	NC		N/A
2018-2019	30.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Met

IV. Legal Compliance

North Dayton School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

North Dayton School of Discovery was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

North Dayton School of Discovery

VI. Performance Summary

Performance Summary	
Areas of Strength	The teachers and administration have been working together to develop plans and programs designed to teach students during the stressful pandemic this year. The staff has remained fairly stable over the past three years which has contributed to the school's overall improved ratings and student enrollment. The leadership likewise has remained in place thus allowing academic progress and the school's climate and culture to greatly improve and remain consistent. The principal utilizes current technology such as YouTube, etc., to communicate with students and parents, thus reaching more clients and keeping them informed of activities and functions occurring at the school. It is expected that a return to in-person teaching/learning next year will allow the teachers to advance student learning and bring students' achievement back to pre-COVID-19 standards.
Areas for Improvement	Obviously, the pandemic caused student learning and achievement to diminish in most areas, especially in math. The teachers will need to enhance teaching strategies and interventions in order to improve and increase student understanding and achievement in that subject area. Likewise, teachers probably will need professional development to identify and understand student trauma and SEL. After the students have been identified, plans and procedures will need to address those perceived needs and make appropriate referrals when appropriate.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Orion Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000559	7 Years	07/01/2014	06/30/2021	K-8
Address	1798 Queens City Ave. Cincinnati, OH 45214			
Contact	Phone: (513) 251-6000		Fax: (513) 2016-9839	
Website	www.nhaschools.com/schools/orion/en/pages/default.aspx			
Leadership	Taneka Smith, Principal			
Governing Authority	Warren Williams, President; Jacqueline Johnson-Wilkinson, Vice President; Rylan Norris, Treasurer/Secretary; Tina Williams; and Charlene Agyemang, Board Members			
Mission Statement	The mission of Orion Academy is to develop the individual academic potential of all students. We will accomplish this through a rigorous, mastery-focused curriculum, enthusiastic teaching staff and a caring, involved community.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	57	204	K	47
Male	43	154	1	43
Race/Ethnicity	%	#	2	48
American Indian/Alaskan Native	0	0	3	31
Asian/Pacific Islander	<1	1	4	35
Black, Non-Hispanic	87	310	5	42
Hispanic	2	8	6	34
Multiracial	6	21	7	44
White, Non-Hispanic	5	18	8	34
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	358	10	
English Learner	6	22	11	
Migrant	0	0	12	
Students with Disabilities	11	39	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	48.7/120; 40.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	55.1/120; 45.9%	F	Not Met
2017-2018	49.9/120; 41.6%	F	Not Met
2016-2017	61.9/120; 51.6%	D	Not Met
2015-2016	56.4/120; 47.0%	F	Not Met
2014-2015	67.4/120; 56.1%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16; 0.0%	F	Not Met
2014-2015	0/16; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	77.3%		Not Met
2019-2020	64.6%		Not Met
2018-2019	53.7%		N/A

Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	F	N/A
2016-2017	D	N/A
2015-2016	D	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Met
2016-2017	F	Met
2015-2016	F	Not Met
2014-2015	F	Not Met
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	D	Met
2016-2017	D	Met
2015-2016	C	N/A
2014-2015	F	N/A
Lowest 20% in Achievement	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	F	Met
2016-2017	F	Met
2015-2016	F	N/A
2014-2015	F	N/A
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	D	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A

Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	65.3%	D	Met
2017-2018	33.3%	F	Met
2016-2017	16.6%	F	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	0.1%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	33.3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	7.0%	F	Not Met
2017-2018	7.8%	F	Not Met
2016-2017	37.3%	C	Met
2015-2016	0.0%	F	Not Met
2014-2015	0.0%	F	Not Met

Third Grade Reading Guarantee	%	Contract Goal
2020-2021	100%	N/A
2019-2020	97.2%	N/A
2018-2019	68.1%	N/A
2017-2018	61.2%	N/A
2016-2017	84.8%	N/A
2015-2016	64.3%	N/A
2014-2015	58.7%	N/A
State Reading/ELA Test Proficiency	%	Contract Goal
2020-2021	25.7%	N/A
2019-2020	NC	N/A
2018-2019	14.5%	N/A
2017-2018	14.7%	N/A
2016-2017	33.3%	N/A
2015-2016	23.2%	N/A
2014-2015	64.9%	N/A
Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Met
2014-2015	N / A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
2017-2018	Not Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Orion Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Orion Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	We have discussed how students can better attend their classes and, frankly, the principal has done everything we talked about and then some. Incentives are used to coax students to be engaged, phone calls home to parents, and even home visits are utilized. The principal is disgusted with their participation rate, but frankly there is nothing more to be done other than door-to-door, personalized transportation which is not feasible. Just as the principal is striving to get the students to school, the teachers have devised various teaching strategies to keep their students' attention and participate in classroom activities throughout the pandemic. The teachers and administration have worked together to develop plans and programs to not only teach remotely, but also how to intervene with those students that need additional assistance. Throughout the pandemic, the teachers have brought small numbers of students into the building in order to assist students with their social-emotional needs as well as academic needs.
Areas for Improvement	As is the case with most schools, the teachers and administration will have to identify individual student academic needs as well as overall grade level needs due to the strained teaching conditions this past year. Besides academic challenges to catch students up academically, the school will need professional development to identify student trauma and how to address it in the classroom. Teachers will probably need their own professional development to identify and address their own trauma and challenges as they return to in-person teaching. All teachers will need to readjust to the new normal next year.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Pathway School of Discovery

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000138	10 Years	07/01/2012	06/30/2022	K-8
Address	173 Avondale Dr. Dayton, OH 45404			
Contact	Phone: (937) 235-5498		Fax: (937) 235-5691	
Website	https://www.nhaschools.com/schools/Pathway-School-of-Discovery/en			
Leadership	Nathan Preston, Principal			
Governing Authority	Kevin Robie, President; Leslie Stuck, Vice President; Karl Konsdorf, Treasurer; Darlene Packard, Secretary; and Duane Martin, Board Member			
Mission Statement	Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes and writes at or above grade level. We expect our student to master basic skills and realize their full academic potential in preparation for higher education and adulthood.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	51	348	K	75
Male	49	334	1	86
Race/Ethnicity	%	#	2	84
American Indian/Alaskan Native	0	3	3	72
Asian/Pacific Islander	2	4	4	83
Black, Non-Hispanic	37	268	5	83
Hispanic	5	38	6	69
Multiracial	13	97	7	77
White, Non-Hispanic	42	302	8	53
Historically Underserved	%	#	9	
Economically Disadvantaged	81	553	10	
English Learner	8	54	11	
Migrant	0	0	12	
Students with Disabilities	15	102	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	D		N/A
2015-2016	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	70.3/120; 58.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	70.7/120; 58.9%	D	Not Met
2017-2018	70.4/120; 58.7%	D	Not Met
2016-2017	79.5/120; 66.2%	D	Not Met
2015-2016	74.7/120; 62.2%	D	Not Met
2014-2015	82.4/120; 68.7%	D	Not Met
2013-2014	95.5/120; 79.6%	C	X
2012-2013	93.2/120; 77.7%	C	
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/16; 0.0%	F	Not Met
2017-2018	0/16; 0.0%	F	Not Met
2016-2017	0/17; 0.0%	F	Not Met
2015-2016	1/17; 5.9%	F	Not Met
2014-2015	4/16; 25.0%	F	Not Met
2013-2014	6/14; 42.9%	F	X
2012-2013	8/14; 57.1%	D	

Chronic Absenteeism	%	Contract Goal
2020-2021	23.2%	Not Met
2019-2020	21.8%	Met
2018-2019	23.8%	N/A
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	N/A
2017-2018	D	N/A
2016-2017	C	N/A
2015-2016	C	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	F	N/A
2013-2014	C	X
2012-2013	F	
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
2013-2014	NR	X
2012-2013	NR	
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	F	Not Met
2017-2018	C	Met
2016-2017	C	Met
2015-2016	C	Met
2014-2015	D	N/A
2013-2014	D	X
2012-2013	D	

Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
2017-2018	F		Met
2016-2017	C		Met
2015-2016	C		Met
2014-2015	D		N/A
2013-2014	C		X
2012-2013	C		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NR	NR	N/A
2018-2019	62.5%	D	Met
2017-2018	9.5%	C	Met
2016-2017	31.3%	F	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	16.7%	F	Not Met
2013-2014	72.2%	C	X
2012-2013	6.0%	F	
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	X
2012-2013	NC	NR	

5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
2013-2014	NC	NR	
2012-2013	NC	NR	
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	24.5%	D	Not Met
2017-2018	21.2%	D	Not Met
2016-2017	38.6%	C	Not Met
2015-2016	0.0%	F	Not Met
2014-2015	53.8%	C	Met
2013-2014	43.9%	C	
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	94.0%		N/A
2019-2020	100%		N/A
2018-2019	92.8%		N/A
2017-2018	91.7%		N/A
2016-2017	98.7%		N/A
2015-2016	78.7%		N/A
2014-2015	87.0%		N/A
2013-2014	92.9%		
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	67.6%		N/A
2019-2020	NR		N/A
2018-2019	60.0%		N/A
2017-2018	39.1%		N/A
2016-2017	59.5%		N/A
2015-2016	53.7%		N/A
2014-2015	88.0%		N/A
2013-2014	89.5%		

Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Met
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data		
Similar School #1	Contract Goal	
2020-2021	N/A	
2019-2020	N/A	
2018-2019	Not Met	
Similar School #2	Contract Goal	
2020-2021	Met	
2019-2020	N/A	
2018-2019	N/A	

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Governing Board Performance		
	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2018-2019	Not Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational		
On-Time Rate	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	
Accuracy Rate	Contract Goal	
2020-2021	Met	
2019-2020	Met	
2018-2019	Met	

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Pathway School of Discovery was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Pathway School of Discovery was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The administration and teachers have diligently reviewed, revised, and developed lesson plans to challenge and enhance the students' learning experiences throughout the uncertain school year. They have assessed the students' achievement and modified their lesson plans to meet the students' needs and content understanding. Surprisingly, student academic assessments have shown areas of improvement such as ELA. Likewise, student assessments in math have shown little progress and mostly regression, which was not surprising considering the on and off again in-person learning opportunities. The teachers have remained in contact with most of the parents to keep them informed of their student's achievements as well as their engagement issues. Most parents responded positively to address their students' needs, while some ignored the teachers' outreach. Summer school, spring break "boot camp," and other interventions have been developed to assist student progress and provide learning opportunities for students to catch up with their expected academic goals.

Performance Summary

Areas for Improvement	Student regression or lack of progress has dictated remedial programs to be developed and put into place to increase student learning and achievement. Professional development opportunities to enhance student math understanding is one area that teachers would benefit from receiving. Software developers are addressing teachers' needs to catch students up. Likewise, classroom teachers will probably need professional development to identify student trauma and related emotional issues. Next year will be different than past years due to the social-emotional needs and academic shortfalls that will need to be addressed while advancing student achievement.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Pinnacle Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000543	7 Years	07/01/2014	06/30/2021	K-8
Address	860 E 222 nd St. Euclid, OH 44143			
Contact	Phone: (216) 731-0127		Fax: (216) 731-0688	
Website	https://www.nhaschools.com/schools/Pinnacle-Academy/en			
Leadership	Katie Strick, Principal			
Governing Authority	Jeff Prescott, President; Donna Kolb, Vice President; Ryan Skubic, Treasurer/Secretary; Faye Jones; and Davenan Ramnarine, Board Members			
Mission Statement	By working together as a community, Pinnacle Academy will provide life-long opportunities through a strict educational program, involvement of community and families, and accountability to goals.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	55.8	404	K	89
Male	44.2	320	1	80
Race/Ethnicity	%	#	2	87
American Indian/Alaskan Native	NC	NC	3	72
Asian/Pacific Islander	NC	NC	4	78
Black, Non-Hispanic	94.8	686	5	71
Hispanic	1.4	10	6	82
Multiracial	NC	NC	7	84
White, Non-Hispanic	3.0	22	8	81
Historically Underserved	%	#	9	X
Economically Disadvantaged	86.0	623	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	12.0	87	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	55.9/120; 46.6%	NR	Not Met
2019-2020	NR	NC	N/A
2018-2019	71.4/120; 59.5%	D	Met
2017-2018	60.8/120; 50.7%	D	Not Met
2016-2017	65.0/120; 54.2%	D	Not Met
2015-2016	62.2/120; 51.8%	D	Not Met
2014-2015	75.0/120; 62.5%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16; 0.0%	F	Not Met
2014-2015	0/16; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	47.2%		Not Met
2019-2020	19.9%		Met
2018-2019	23.5%		N/A

Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	Not Met
2014-2015	A	Met
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	C	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A
2014-2015	A	N/A
Lowest 20% in Achievement	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A
2014-2015	A	N/A
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A

Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	N/A
2017-2018	19.6%	F	Met
2016-2017	7.6%	F	Not Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	1.4%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	58.3%	B	Met
2017-2018	23.3%	D	Met
2016-2017	27.0%	C	Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	N/A

Third Grade Reading Guarantee	%	Contract Goal
2020-2021	89.4%	N/A
2019-2020	100%	N/A
2018-2019	94.4%	N/A
2017-2018	97.1%	N/A
2016-2017	90.8%	N/A
2015-2016	75.7%	N/A
2014-2015	85.3%	N/A
State Reading/ELA Test Proficiency	%	Contract Goal
2020-2021	18.8%	N/A
2019-2020	NC	N/A
2018-2019	42.2%	N/A
2017-2018	33.3%	N/A
2016-2017	35.3%	N/A
2015-2016	37.0%	N/A
2014-2015	63.5%	N/A
Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Pinnacle Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Pinnacle Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Pinnacle Academy is well organized and the school is run in an efficient manner. Pinnacle Academy had strong enrollment this year. Its average yearly enrollment was 736 students. Pinnacle Academy had a change in school leadership this year. However, it was a seamless transition and it did not have a negative impact on school climate and culture. School staff continually review data and make adjustments to student learning to ensure they are meeting the needs of the students.
Areas for Improvement	Pinnacle Academy offered a virtual option this school year. This caused an increase in its chronic absenteeism numbers compared to past school years without a virtual option. It was reported by the school that the increase was a reflection of students failing to log into the online courses or completing and submitting online assignments. If the school were to continue to offer online instruction in the future, it can improve in the area of finding creative solutions to maintaining its attendance rate.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy – Toledo

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000301	2 Years	07/01/2019	06/30/2021	K-12
Address	301 Collingwood Blvd. Toledo, OH 43604			
Contact	Phone: (419) 243-1815		Fax: (419) 392-9810	
Website	https://summitacademies.org/schools/toledo-summit-academy			
Leadership	Dawn Heck, Principal			
Governing Authority	Rachel Trumball, President; Regina Kynard; Sheree Madison-Emery; Douglas Lutman II; and Danielle Nelson, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	34	38	K	5
Male	66	74	1	3
Race/Ethnicity	%	#	2	3
American Indian/Alaskan Native	0	0	3	7
Asian/Pacific Islander	1	1	4	6
Black, Non-Hispanic	42	47	5	11
Hispanic	3	4	6	10
Multiracial	9	10	7	6
White, Non-Hispanic	44	50	8	15
Historically Underserved	%	#	9	9
Economically Disadvantaged	88	97	10	11
English Learner	0	0	11	10
Migrant	0	0	12	16
Students with Disabilities	72	81	Total	112

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	43.5/120 36.3%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	49.9/120; 41.6%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/20; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	25.2%		Met
2019-2020	20.5%		Met
2018-2019	37.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	18.5%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	89.5%	NR	Met
2018-2019	82.6%	D	Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	100%	NR	Met
2019-2020	82.6%	NR	Met
2018-2019	76.9%	F	Not Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	7.7%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	83.3%		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	20.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met
2018-2019	Not Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy – Toledo was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy – Toledo was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Summit Academy – Toledo continually makes connections with stakeholders to strengthen the climate and culture of the building. This year, it provided many opportunities for families to have access to basic necessities. It conducted several staff appreciation events and also increased its PBIS strategies for students.
Areas for Improvement	Summit Academy – Toledo can continue to improve in the area of analyzing data, ensuring an MTSS (multi-tiered system of support) is in place and implemented. The school is continuing to work on this by receiving professional development from the Educational Service Center of Lake Erie West not only during the 2020-2021 school year, but it is also planned for the 2021-2022 school year as well.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy – Youngstown

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000623	2 Years	07/01/2018	06/30/2020	K-7	
Address	144 N. Schenley Ave. Youngstown, OH 44509				
Contact	Phone: (330) 259-0421		Fax: (330) 259-0424		
Website	https://summitacademies.org/schools/youngstown-elementary/				
Leadership	Mike Majzun, Principal; and Adrienne Achenbach, Assistant Principal				
Governing Authority	Eric Jones, President; Amber Bodrick, Vice President; Joseph Gagliano; Nicole Forte; and Kendra Godiciu; Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	40.6	58	K	15	
Male	59.4	85	1	12	
Race/Ethnicity	%	#	2	17	
American Indian/Alaskan Native	NC	NC	3	16	
Asian/Pacific Islander	NC	NC	4	20	
Black, Non-Hispanic	43.4	62	5	15	
Hispanic	NC	NC	6	28	
Multiracial	10.5	15	7	20	
White, Non-Hispanic	43.4	62	8	X	
Historically Underserved	%	#	9		
Economically Disadvantaged	100	143	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	62.2	89	Total		143

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	39.9/120 33.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	48.3/120; 40.3%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/12; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	30.3%		Met
2019-2020	29.0%		Met
2018-2019	42.9%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	42.9%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	6.1%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	61.5%		N/A
2019-2020	73.3%		N/A
2018-2019	69.2%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	6.3%		N/A
2019-2020	N/A		N/A
2018-2019	21.7%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy – Youngstown was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy – Youngstown was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>The staff and leadership team of this building worked diligently and creatively to meet the needs of the students and families during the challenges of the pandemic, well beyond academic needs. They connected families with community resources as well. Home visits were conducted regularly to check on the overall well-being. The core leadership team has been retained for many consecutive years and work effectively and collaboratively in their respective roles. The school family faced obstacles, tragedy, and loss this year; however, together, they navigated the circumstances and grew stronger as a result. Communication and family engagement is at its greatest point.</p> <p>The coaches train, mentor, monitor, and provide ongoing feedback to ensure quality, research based instruction is taking place in the classrooms. Teachers were provided with current curriculum and technology resources, along with professional development throughout the school year. The Leader in Me program continues to be implemented daily and consistently through example to build character, leadership, social, and citizenship skills. There is an expectation for instructional excellence evident in this building.</p> <p>The hybrid return to school in the 4th quarter had positive outcomes for staff, students, and families. New students met returning students; school procedures were reviewed and practiced; behaviors were monitored; attendance improved; everyone was very responsive. There was full participation in end of year activities!</p>
Areas for Improvement	<p>This year, a concerted effort was made to plant seeds of fostering a culture of growth by building a relationship with the sister 8-12 school. This is necessary to facilitate a cohesive bridge for families when transitioning their children from the elementary to the secondary building.</p> <p>The school is working through their Principal Advisory Committee to address concerns with management that they believe contribute to a high staff turnover rate.</p> <p>With the return to full-time in-person learning for the 21-22 school year, they are looking forward to more consistent, improved student attendance overall. The team is working on strategies now to ensure student success.</p> <p>They have begun the initial steps to implement Restorative Practices when addressing behaviors. This will continue in the 21-22 to fuller potential with more training, monitoring, reflection, feedback, and adjustment.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Akron Elementary School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
133587	3 Years	07/01/2019	06/30/2022	K-5	
Address	2503 Leland Ave. Akron, Ohio 44312				
Contact	Phone: (330) 253-7441		Fax: (330) 253-7457		
Website	https://summitacademies.org/schools/akron-elementary/				
Leadership	Dawn Presley, Principal				
Governing Authority	Chris Bennis, President; Jacquelyn Trainor, Vice President; Crystal Bennis; David Lang; and Alyssa Ryba, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	40.9	38	K	1	
Male	59.1	55	1	12	
Race/Ethnicity	%	#	2	13	
American Indian/Alaskan Native	NC	NC	3	20	
Asian/Pacific Islander	NC	NC	4	22	
Black, Non-Hispanic	31.2	29	5	25	
Hispanic	NC	NC	6	X	
Multiracial	19.4	18	7		
White, Non-Hispanic	49.5	46	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	93	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	77.4	72	Total		93

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	53/120 44.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	64.0/120; 53.3%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/8; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	78.2%		Not Met
2019-2020	18.4%		Met
2018-2019	35.7%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	25.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	13.8%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	4.2%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100.0%		N/A
2019-2020	90.9%		N/A
2018-2019	84.2%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	37.5%		N/A
2019-2020	NC		N/A
2018-2019	16.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Akron Elementary School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Akron Elementary School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>Summit Academy Akron Elementary adapted to the sudden challenge of teaching online during the pandemic exceptionally well. Staff who were comfortable and fluent in online programs provided peer training for those who needed more support. Students connected to daily sessions. Weekly binders were utilized as a means of communication and educational support between home and school. This practice increased both parental support and communication. In mid-March, the school transitioned 70% of students back to in-person learning 4 days a week. The process worked out well for both the students who returned, as well as for those who remained remote. Utilizing math and reading diagnostic assessments, most students made 40% growth for the school year when comparing data from fall to spring. With regard to the OIP rubric, 100% of teachers implemented MTSS within the classroom consistently for the year.</p> <p>This year, Summit Academy Akron El planned diverse and meaningful professional development training for staff. As a result, staff embraced the training and incorporated strategies into TBT's for the second semester of the school year. In addition, the team completed a book study on poverty which motivated staff to do another book study, Teach Like a Champion. They were inspired to create a food pantry for students as an outcome of the studies. Also, two staff members took on an additional task to create clubs for students, which is incorporated into the PBIS program.</p> <p>Creative programming was a common theme this year for this school. First, the principal purchased and is getting professional training for a golden doodle therapy dog, Harper Hope, for the school. Several COSI programs were offered after school and remotely accessed. Parental Plug In nights were provided as well. Family nights were planned, too.</p> <p>Summit Academy Akron Elementary met all 11.6 Non-Academic goals for the 20-21 school year.</p>
Areas for Improvement	<p>Attendance was a challenge during the pandemic in the remote platform. It is a goal to improve overall attendance during in-person learning in the 21-22 school year.</p> <p>Restorative Practices have proven successful as an alternative to discipline for the unique population of Summit Academy students in many schools across the state. Akron elementary may benefit from this training and implementation as well.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Akron Middle School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
132779	2 Years	07/01/2019	06/30/2021	6-8	
Address	464 S Hawkins Ave. Suite 100 Akron, OH 44320				
Contact	Phone: (330) 252-1510		Fax: (330) 784-8347		
Website	https://summitacademies.org/schools/akron-middle/				
Leadership	Crystal Yingling, Director				
Governing Authority	Chris Bennis, President; Jacquelyn Trainor, Vice President; Crystal Bennis; David Lang; and Alyssa Ryba, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	30.8	20	K	X	
Male	69.2	45	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	21.5	14	5		
Hispanic	NC	NC	6		22
Multiracial	NC	NC	7		20
White, Non-Hispanic	67.7	44	8		23
Historically Underserved	%	#	9		X
Economically Disadvantaged	100	65	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	80.0	52	Total	65	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	50.9/120 42.4%	NR	Met
2019-2020	NC	NR	N/A
2018-2019	53.9/120; 44.9%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/8; 12.5%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	8.7%		Met
2019-2020	14.4%		Met
2018-2019	33.8%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Akron Middle School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Akron Middle School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>During the pandemic, Summit Academy Akron Middle School not only increased enrollment but also maintained above average attendance rates. Through creative programming, ongoing collaboration, and quality instruction, student and staff morale were consistently positive throughout the entire school year. The school had full participation in state testing. They still planned and provided inspired family nights throughout the school year that were included health and safety precautions. As a result of staff efforts, family engagement increased and communication was open this school year. They offered a summer learning program as well.</p> <p>Akron Middle School sets the standard for a targeted, quality professional development plan each year; this year was no exception. With the online format, the leadership team sought and offered even more diverse selections for staff participation. The result was an outstanding outcome of experiences for all. While their leadership team is small, they are very effective in their respective roles.</p> <p>Finally, Akron Middle school met all of their 11.6 Non-Academic goals.</p>
Areas for Improvement	<p>During our closing meeting in May, the leadership team was already self-reflecting on their school year and discussing strategies for improvement in the new school year. Their intention is to marry more math and science concepts across the curriculum to increase student engagement during learning and make lessons more student/project led, which will provide students with authentic experiences. Hence, the learning will be more impactful for student growth.</p> <p>The school always has a waiting list and could benefit from more space to expand enrollment. They have the potential to significantly increase their enrollment with the opportunity to grow.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Cincinnati

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000306	3 Years	07/01/2018	06/30/2021	K-8
Address	1660 Sternblock Ln. Cincinnati, OH 45237			
Contact	Phone: (513) 321-0561		Fax: (513) 321-0795	
Website	https://summitacademies.org/schools/cincinnati-elementary/			
Leadership	Michelle A. Brunner, Principal			
Governing Authority	Jeffery Anderson, President; Walter Henry, Vice President; Josephine Howard; Cheryl Lee; and Thomas Hargis, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	22	17	K	1
Male	78	62	1	9
Race/Ethnicity	%	#	2	6
American Indian/Alaskan Native	0	0	3	11
Asian/Pacific Islander	0	0	4	8
Black, Non-Hispanic	54.43	43	5	9
Hispanic	0	0	6	12
Multiracial	12.66	10	7	11
White, Non-Hispanic	31.65	25	8	12
Historically Underserved	%	#	9	
Economically Disadvantaged	100	79	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	93	73	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	38.5/120 32.1%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	45.6/120; 38.0%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/9; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	42.7%		Met
2019-2020	36.7%		Met
2018-2019	67.0%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	37.3%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	5.3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	6.1%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	36.4%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	17.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy Community School – Cincinnati was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Cincinnati was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The cohesiveness of the teaching staff has provided stability to the students' learning this year during the pandemic. The teachers and administration have constantly worked together reviewing their lesson plans, the intervention plans, and in-person tutoring to meet the academic needs of the students. The administration has sought input from the teachers to determine the students' academic and social-emotional needs. Activities have been planned and utilized throughout the year to keep students engaged and connected to the school. The teachers and administration have been in constant contact with parents through Classroom Dojo, traditional telephone contacts, and in some cases, home visits. Planning for the 2021-2022 school year has begun and many programs that were developed for health reasons during this past year will be utilized and continued into the next school year.
Areas for Improvement	Academic loss is a concern of most schools in Ohio, and Summit Academy Community School - Cincinnati is no exception. Their major concern will probably center on math. Professional development aligned with math needs and academic skills will enhance the student learning aimed at increasing math skills that were lessened by the remote learning experiences. Professional development to better identify student trauma and social-emotional needs would also likely be very helpful for teachers instructing students that have not been involved in an in-person learning environment for a year. There have been professional development opportunities on both of these areas, but more will likely be needed to meet individual student needs next year.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Columbus

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000296	3 Years	07/01/2019	06/30/2022	K-5	
Address	2521 Fairwood Ave. Columbus, OH 43207				
Contact	Phone: (614) 237-5497		Fax: (614) 237-6519		
Website	https://summitacademies.org/schools/columbus-elementary/				
Leadership	Cheryl Elliot, Principal				
Governing Authority	Anthon Brooks Terry Kleman Erin Bentz Brian McMichael				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	67	34	K	3	
Male	33	17	1	7	
Race/Ethnicity	%	#	2	11	
American Indian/Alaskan Native	0	0	3	6	
Asian/Pacific Islander	0	0	4	9	
Black, Non-Hispanic	63	32	5	15	
Hispanic	12	6	6	X	
Multiracial	6	3	7		
White, Non-Hispanic	20	10	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	51	10		
English Learner	0	0	11		
Migrant	0	0	12		
Students with Disabilities	69	35	Total		51

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	39.1/120 32.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	52.1/120; 43.4%	F	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/5; 0.0%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	61.2%		Not Met
2019-2020	28.8%		Met
2018-2019	44.2%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	67.5%	D	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	D		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	6.7%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	21.4%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	90.9%		N/A
2018-2019	77.8%		Met
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NR		N/A
2018-2019	25%		Not Met
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	NA
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	NA
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School – Columbus was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Columbus was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Communication is a strength for this school. Communication with parents and staff members excel from the Administration. The school administration works hard to focus on PBIS for staff and students to ensure a positive climate and culture throughout the building.
Areas for Improvement	The school will continue to focus on Depth of Knowledge level questions and baseline instruction of the core curriculum to increase student academics across the Tier I population. Continue to improve in the documentation of behavior plans for students who struggle to follow the school wide expectations of the PBIS system in place.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Dayton

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000297	4 Years	07/01/2017	06/30/2021	K-8
Address	4128 Cedar Ridge Rd. Dayton, OH 45414			
Contact	Phone: (937) 278-4298		Fax: (937) 278-4613	
Website	http://summitacademies.org/schools/dayton-elementary/			
Leadership	Catherine Rouhier, Principal			
Governing Authority	David Frey, President; Lauren Davenport; Mollie Stitsinger; Robert Tungate, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	33	24	K	6
Male	67	47	1	1
Race/Ethnicity	%	#	2	6
American Indian/Alaskan Native	0	0	3	6
Asian/Pacific Islander	0	0	4	10
Black, Non-Hispanic	41	29	5	10
Hispanic	5	3	6	8
Multiracial	9	6	7	13
White, Non-Hispanic	45	32	8	11
Historically Underserved	%	#	9	X
Economically Disadvantaged	100	71	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	76.8	53	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	41.3/120 34.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	58.5/120; 48.8%	F	Met
2017-2018	49.1/120; 40.9%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/6; 16.7%	F	Met
2017-2018	1/12; 8.3%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	35.9%		Not Met
2019-2020	21.5%		Met
2018-2019	31.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	F		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	Met
2017-2018	0.0%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	F		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	20%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	10.0%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	90.0%		N/A
2018-2019	NC		N/A
2017-2018	60.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	16.7%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School – Dayton was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Dayton was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The teachers and administration working together during the pandemic is definitely the reason the students have been engaged as much as they have been during this stressful year. The teachers have used many forms of communication to keep parents informed as to each child’s progress or needs. Students needing additional assistance receive it by small group in-person learning, individual assistance, and/or virtual assistance. The school staff addresses each student’s needs and develops plans and strategies to accomplish those goals. Not all students have achieved their projected academic goals, but the teachers and administration have identified those shortcomings and continue to fulfill them and will carry those needs onto the next school year. Student emotional needs have been identified and the staff is working to assist them through developing personal coping skills and other means such as referrals to outside agencies when necessitated or beyond the staff’s capabilities. Fun activities, even virtually, have been utilized to keep students engaged in their studies.

Performance Summary

Areas for Improvement	The staff has realized that some students have not progressed as expected due to many factors beyond the teachers' control and they might need additional professional development and/or curriculum changes to meet those shortcomings. Professional development probably will need to be provided to staff members on how to identify student trauma or emotional needs that have developed due to the pandemic and related social-emotional needs.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Painesville

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000629	5 Years	07/01/2017	06/30/2022	K-8
Address	268 N State St. Painesville, OH 44077			
Contact	Phone: (440) 358-0877		Fax: (440) 358-0397	
Website	https://summitacademies.org/schools/painesville-elementary/			
Leadership	Frank Chersao, Principal			
Governing Authority	Robert Braff, President; William Eppich, Vice President; David Check Sr.; Rita Martin; Dusk Haberman; and Nicole Noscal, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	31.0%	9	K	1
Male	69.0%	20	1	4
Race/Ethnicity	%	#	2	3
American Indian/Alaskan Native	NC	NC	3	3
Asian/Pacific Islander	NC	NC	4	4
Black, Non-Hispanic	10.3%	3	5	3
Hispanic	7.0%	2	6	6
Multiracial	20.7%	6	7	3
White, Non-Hispanic	62.1%	18	8	2
Historically Underserved	%	#	9	
Economically Disadvantaged	100%	29	10	
English Learner	7.0%	2	11	
Migrant	NC	NC	12	
Students with Disabilities	75.9%	22	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	38.1/120 31.7%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	46.8/120; 39.0%	F	Not Met
2017-2018	56.5/120; 47.1%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/3; 33.3%	F	Met
2017-2018	0/3; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	3.7%		Met
2019-2020	8.8%		Met
2018-2019	34.0%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2.5%	F	Not Met
2017-2018	12.5%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	C		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	40.0%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	100%		N/A
2018-2019	NC		N/A
2017-2018	80.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	0.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Not Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy Community School – Painesville was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Painesville was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	During the 2020-2021 school year, Principal Frank Cheraso utilized Smore to publish an interactive, digital Principal’s Update newsletter shared with all stakeholders to keep the community informed of the current happenings at the school. Parents could take advantage of this one-stop comprehensive resource for information with hyperlinks to complete required forms and RSVP to events happening at the school.
Areas for Improvement	Summit Academy Community School – Painesville has experienced a decline in enrollment over the past several years. The school must ensure it has at least the minimum number of students required to open in the fall and continue to grow well beyond the minimum requirement. In May 2021, the school hosted a Community Resource Fair featuring over 20 community businesses and agencies to provide families with information and resources available in the local community while advertising the school and building relationships within the community.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Parma

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000302	5 Years	07/01/2018	06/30/2023	K-12
Address	5868 Stumph Rd. Parma, OH 44134			
Contact	Phone: (440) 888-5407		Fax: (440) 888-5417	
Website	https://summitacademies.org/schools/parma-community/			
Leadership	Gina Tantash, Director; Saree Doyle, Assistant Director			
Governing Authority	James Slogar, President; Theresa Alai, Vice-President; Susan Randall-Alexander; Laura Coufalik; and David Lang, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	33.5%	52	K	0
Male	66.5%	103	1	2
Race/Ethnicity	%	#	2	6
American Indian/Alaskan Native	NC	NC	3	14
Asian/Pacific Islander	NC	NC	4	14
Black, Non-Hispanic	14.8%	23	5	9
Hispanic	12.9%	20	6	15
Multiracial	8.4%	13	7	17
White, Non-Hispanic	69.0%	107	8	18
Historically Underserved	%	#	9	17
Economically Disadvantaged	100%	155	10	17
English Learner	NC	NC	11	18
Migrant	NC	NC	12	5
Students with Disabilities	72.3%	112	Total	155

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	44.5/120 37.1%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	53.7/120; 44.8%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/20; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	25.6%		Met
2019-2020	33.8%		Met
2018-2019	42.2%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	93.8%	NR	Not Met
2019-2020	85.7%	NR	Not Met
2018-2019	94.4%	A	Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	92.9%	NR	Met
2019-2020	94.4%	NR	Met
2018-2019	80.0%	D	Not Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	12.5%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	40.0%	C	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	92.3%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	18.2%		N/A
2019-2020	NC		N/A
2018-2019	63.6%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School – Parma was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Parma was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Summit Academy Community School – Parma is continually looking for opportunities to improve its instructional practices and the climate and culture of the building. The school began implementing strategies learned through professional development to build relational capacity with students. It has also increased its PBIS strategies, as evident during building walkthroughs.
Areas for Improvement	Summit Academy Community School – Parma can continue in the area of ensuring the school is fully staffed. The school’s administration continues to take on teaching roles on top of their administrative duties. This can negatively impact the amount of time being spent on coaching teachers and ensuring timeliness and accuracy of compliance items are met.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School – Warren

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I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000305	5 Years	07/01/2017	06/30/2022	K-7	
Address	2106 Arbor Ave. SE Warren, OH 44484				
Contact	Phone: (330) 369-4233		Fax: (330) 369-4299		
Website	https://summitacademies.org/schools/warren-elementary/				
Leadership	Allison Glass, Principal				
Governing Authority	Joseph Gagliano, President; Amber Bodrick, Vice President; Nicole Forte; Kendra Godiciu; and Eric Jones, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	30.5	29	K	10	
Male	69.5	66	1	7	
Race/Ethnicity	%	#	2	14	
American Indian/Alaskan Native	NC	NC	3	9	
Asian/Pacific Islander	NC	NC	4	9	
Black, Non-Hispanic	12.6	12	5	12	
Hispanic	NC	NC	6	16	
Multiracial	11.6	11	7	18	
White, Non-Hispanic	72.6	69	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	95	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	72.6	69	Total		95

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	48.7/120 40.6%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	59.2/120; 49.3%	F	Not Met
2017-2018	59.9/120; 50.0%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/12; 0.0%	F	Not Met
2017-2018	0/12; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	48.3%		Not Met
2019-2020	14.0%		N/A
2018-2019	42.1%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
2017-2018	B		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	B		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	C		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	B		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	50.0%	F	Not Met
2017-2018	48.2%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	NR		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	5.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	11.1%	F	Not Met
2017-2018	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	66.7%		N/A
2019-2020	100%		N/A
2018-2019	90.0%		N/A
2017-2018	NR		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	25.0%		N/A
2017-2018	NR		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2020-2021	Met
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School – Warren was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School – Warren was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>During the pandemic, this school provided high quality, creative instruction with great levels of consistent engagement while utilizing a 4-day hybrid model. Overall, their attendance averages and family support were solid. Their 4th quarter in person return was equally as successful with high interest and participation in their summer camp learning program as well. Each year, this school develops and implements innovative programming to reach the needs of their unique learners, keeping the learning fresh and the education progressive. They continue to find success with the Whole Brain program in this building.</p> <p>With continuous and consistent success, Warren Elementary plans intentional professional development for their staff with meaningful follow up to ensure implementation with fidelity. In addition, this school has set the standard for professional book studies with staff, which has begun trending with other schools. Warren Elementary has found increased participation and engagement with parental involvement with their planned family nights and Saturday programs. The training for staff to learn more about the Restorative Practices with students has now been extended to include families as well. By the end of this school year, they have finally developed a complete leadership team, each with experience in their respective roles. This will prove to be quite beneficial in the new school year.</p> <p>They have met all of their 11.6 Non-Academic goals for the 20-21 school year. This group of professionals is skilled at self-reflection, monitoring, feedback, and adjustment. They are spending the summer evaluating the 20-21 school year to make improvements for the 21-22 school year.</p>
Areas for Improvement	<p>This school has initiated first steps in the process of implementing Restorative Practices as an alternative to discipline. They will continue training and modifying procedures to facilitate change.</p> <p>They have already begun working on strategies to improve the tone and culture of the building for the 21-22 school year with the intention of positively impacting staff retention and student enrollment goals.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Canton

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133306	5 Years	07/01/2017	06/30/2022	K-8
Address	1620 Market Avenue S Canton, OH 44707			
Contact	Phone: (330) 458-0393		Fax: (330) 458-0518	
Website	https://summitacademies.org/schools/canton-elementary/			
Leadership	Robert Housel, Principal			
Governing Authority	Tiffany Biedenbach, President; Jennifer Rainey, Vice President; Derrick Wyman; Rachel Murphy; and Jacqueline Trainor, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	40.4%	42	K	8
Male	59.6%	62	1	10
Race/Ethnicity	%	#	2	6
American Indian/Alaskan Native	NC	NC	3	7
Asian/Pacific Islander	NC	NC	4	10
Black, Non-Hispanic	NC	NC	5	18
Hispanic	NC	NC	6	13
Multiracial	35.6%	37	7	20
White, Non-Hispanic	55.8%	58	8	12
Historically Underserved	%	#	9	
Economically Disadvantaged	100%	104	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	76.0%	79	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	44.2/120 36.9%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	53.8/120; 44.8%	F	Not Met
2017-2018	54.9/120; 45.8%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	45.1%		Not Met
2019-2020	20.3%		Met
2018-2019	22.7%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	D		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
2017-2018	C		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
2017-2018	D		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	39.8%	F	Not Met
2017-2018	64.0%	D	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	N/A		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	F		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	13%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	16.2%	D	Not Met
2017-2018	10.0%	F	Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	83.3%		N/A
2017-2018	85.7%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	17.6%		N/A
2017-2018	25.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School for Alternative Learners – Canton was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Canton was on an Academic Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has maintained excellent enrollment for the 2020-2021 school year. Throughout the year, the student participation levels in online and live instruction were very high, and the leaders used PBIS and family engagement to help all students stay connected and motivated. Family surveys revealed the majority were satisfied with the services and decisions the school made during the 2020-2021 school year.
Areas for Improvement	The school has plans to deepen and continue the implementation of the Scholastic reading curriculum, which is fairly new to the school, in all classrooms during the 2021-2022 school year. The school will also return to the live instructional model.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Lorain

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
133322	3 Years	07/01/2018	06/30/2021	K-5	
Address	2140 E 36 th St. Lorain, OH 44055				
Contact	Phone: (440) 277-4110		Fax: (440) 277-4112		
Website	https://summitacademies.org/schools/lorain-elementary/				
Leadership	Keegan “Thomas” Schoen, Principal				
Governing Authority	Jennifer Thai, President; Albert Charpentier, Vice President; Kammera Rice; Karen Combs; and Daniel Hornbeek, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	44.3%	31	K	11	
Male	55.7%	39	1	2	
Race/Ethnicity	%	#	2	10	
American Indian/Alaskan Native	NC	NC	3	20	
Asian/Pacific Islander	NC	NC	4	14	
Black, Non-Hispanic	NC	NC	5	13	
Hispanic	18.6%	13	6	X	
Multiracial	NC	NC	7		
White, Non-Hispanic	57.1%	40	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100%	70	10		
English Learner	NC	NC	11		
Migrant	NC	NC	12		
Students with Disabilities	65.7%	46	Total		70

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	53/120 44.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	66.4/120; 55.3%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/8; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	19.0%		Not Met
2019-2020	16.9%		Met
2018-2019	36.5%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	21.1%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	2.8%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	17.9%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	84.2%		N/A
2019-2020	100%		N/A
2018-2019	66.7%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	10.0%		N/A
2019-2020	NC		N/A
2018-2019	27.8%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School for Alternative Learners – Lorain was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Lorain was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	During the 20-21 school year the administration and staff have increased communication and connections with families and have developed excellent relationships with families which supported the instruction model during hybrid and remote times. Staff have visited homes and all families have access to the principal's cell phone so that communications were always possible. The school saw an increase in enrollment especially in kindergarten. During the 20-21 school year the school administration made a strong effort to showcase the school in local Lorain areas including resource fairs and the local libraries. Staff attendance all year was very high.
Areas for Improvement	The school should continue to strengthen the already successful PBIS and character education program including professional development by leading providers. The school should also continue to expand the literacy instruction block by maintaining or exceeding the two hours currently in place, and by continuing to support the two coaches in providing customized and highly effective professional development to staff in conjunction with management company staff.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Middletown

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132746	2 Years	07/01/2019	06/30/2021	K-6
Address	4700 Central Ave. Middletown, OH 45044			
Contact	Phone: (513) 422-8540		Fax: (513) 423-6352	
Website	http://summitacademies.org/schools/middletown-community/			
Leadership	Kristen McClanahan-Parkes, Director			
Governing Authority	Brian Roth, President; David Gibney, Vice President; Jennifer Frey; Faustino Zapata; Andrew Davenport; and Michael Dailey, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	33.3%	24	K	8
Male	66.7%	48	1	8
Race/Ethnicity	%	#	2	12
American Indian/Alaskan Native	NC	NC	3	5
Asian/Pacific Islander	NC	NC	4	12
Black, Non-Hispanic	NC	NC	5	11
Hispanic	NC	NC	6	16
Multiracial	NC	NC	7	X
White, Non-Hispanic	81.9%	59	8	
Historically Underserved	%	#	9	
Economically Disadvantaged	70.8%	51	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	80.6%	58	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	47.7/120 39.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	58.1/120; 48.4%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/10; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	29.9%		Not Met
2019-2020	19.1%		Met
2018-2019	28.9%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	40%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	5.6%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	71.4%		N/A
2018-2019	88.9%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	0.0%		N/A
2019-2020	NC		N/A
2018-2019	33.3%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy Community School for Alternative Learners – Middletown was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Middletown was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The staff and admin have consistently worked together to provide the students with appropriate learning opportunities. Megan Bockelman, Principal, has diligently monitored student achievement. Parent satisfaction has been noted on their surveys. Data has been reviewed by the TBTs, BLTs, and admin to spot problem areas and appropriately address the issues with coaching and professional development.
Areas for Improvement	Many staff members chose to leave the school before the last school year began. The incoming teachers needed professional development which they received, but they did not have the experience levels of the exiting staff members which put the students at a disadvantage and probably behind their peers. The school being closed due to COVID-19, may have further hindered their professional development and student achievement as a result. Instructional coaching and SAM curriculum support specialists will definitely assist the new and relative inexperienced teachers.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Xenia

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132761	2 Years	07/01/2018	06/30/2020	K-12
Address	1694 Pawnee Dr. Xenia, OH 45385			
Contact	Fax: (937) 372-5210		Fax: (937) 372-5250	
Website	http://summitacademies.org/schools/xenia-elementary/			
Leadership	Cassy Stidham, Principal			
Governing Authority	Erin Bentz, President; David Gibney, Vice President; Brian Roth; Jennifer Frey; Faustino Zapata; and Andrew Davenport, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	65	117	K	1
Male	35	63	1	7
Race/Ethnicity	%	#	2	6
American Indian/Alaskan Native	NC	NC	3	12
Asian/Pacific Islander	NC	NC	4	9
Black, Non-Hispanic	7.8	14	5	20
Hispanic	NC	NC	6	21
Multiracial	6.7	12	7	15
White, Non-Hispanic	84.4	152	8	21
Historically Underserved	%	#	9	14
Economically Disadvantaged	75.6	136	10	20
English Learner	NC	NC	11	20
Migrant	NC	NC	12	14
Students with Disabilities	70.0	126	Total	180

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	41/120 34.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	50.7/120; 42.3%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/23; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	19.7%		Met
2019-2020	24.2%		Met
2018-2019	37.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	14,3%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	10.0%		N/A
2019-2020	NC		N/A
2018-2019	36.4%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Community School for Alternative Learners – Xenia was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Xenia was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The students have been in a virtual learning mode this year and the teachers along with the administration have reviewed, revised, and developed plans – both group lessons and individual student plans – to educate the students and keep their academic skills sharp. Through assessments, the staff realized student areas such as ELA did progress while other areas such as math skills did not fare as well and will need remediation to improve their understanding and skills. The teachers and administration have worked extensively to keep students' attention and keep them engaged in their classes. The teachers have been cognizant of individual academic needs as well as emotional needs and have planned activities to keep them engaged and involved with their peers. The school has plans in place to increase and improve student learning and achievement beginning this semester and extending into the next few years.
Areas for Improvement	The school identified student math skills as being an area that saw a drop off in proficiency and will need additional professional development to address those needs. Besides math skills improvement, students will probably need to be acclimated to being in school full-time again for next school year. Student anxiety and trauma probably will need to be addressed through professional development as part of that acclimation program and process.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Middle School – Columbus

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000610	3 Years	07/01/2019	06/30/2022	6-8	
Address	2521 Fairwood Avenue Columbus OH 43207				
Contact	Phone: (614) 237-5497		Fax: (614) 237-6519		
Website	https://summitacademies.org/schools/columbus-middle/				
Leadership	Cheryl Elliott, Principal				
Governing Authority	Terry Kelman, President; Anthon Brooks, Vice President; Laura Coufalik, Secretary; Erin Bentz; and Lawrence Berens, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	37	15	K	X	
Male	63	26	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	0	0	3		
Asian/Pacific Islander	0	0	4		
Black, Non-Hispanic	56	23	5	X	
Hispanic	5	2	6		
Multiracial	7	3	7		
White, Non-Hispanic	32	13	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	41	10		
English Learner	0	0	11		
Migrant	0	0	12		
Students with Disabilities	80	33	Total		41

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	32.8/120 27.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	50.1/120; 41.8%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/8; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	61.5%		Not Met
2019-2020	33.9%		Met
2018-2019	51.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	D	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	37.9%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	33.9%		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	NA
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	NA
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	
2019-2020	Met

IV. Legal Compliance

Summit Academy Middle School – Columbus was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Middle School – Columbus was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Communication is a strength for this school. Communication with parents and staff members excel from the Administration. The school administration works hard to focus on PBIS for staff and students to ensure a positive climate and culture throughout the building.
Areas for Improvement	The school will continue to focus on Depth of Knowledge level questions and baseline instruction of the core curriculum to increase student academics across the Tier I population. Continue to improve in the documentation of behavior plans for students who struggle to follow the school wide expectations of the PBIS system in place.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy School – Lorain

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000609	4 Years	07/01/2017	06/30/2021	6-12	
Address	346 Illinois Ave. Lorain, OH 44052				
Contact	Phone: (440) 288-0448		Fax: (440) 288-0997		
Website	https://summitacademies.org/schools/lorain-middle/				
Leadership	Michael Williston, Principal				
Governing Authority	Daniel Hornbeek, President; Albert Charpentier Vice President; Kammera Rice; Karen Combs; and Jennifer Thai, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	34.1%	28	K	X	
Male	65.9%	54	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	NC	NC	5		
Hispanic	32.9%	27	6		14
Multiracial	NC	NC	7		13
White, Non-Hispanic	50.0%	41	8		16
Historically Underserved	%	#	9		11
Economically Disadvantaged	100%	82	10	10	
English Learner	NC	NC	11	12	
Migrant	NC	NC	12	6	
Students with Disabilities	74.4%	61	Total	82	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	43.7/120 36.4%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	46.9/120; 39.1%	F	Not Met
2017-2018	47.8/120; 39.8%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/16; 0.0%	F	Not Met
2017-2018	1/15; 6.7%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	49.6%		Met
2019-2020	43.2%		Not Met
2018-2019	56.9%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	3.0%	F	Not Met
2017-2018	40.0%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	94.1%	NR	Met
2019-2020	90.9%	NR	N/A
2018-2019	54.5%	F	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	100%	NR	Met
2019-2020	81.8%	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Not Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy School – Lorain was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy School – Lorain was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The school has maintained its focus on academic alignment for all teachers during the time of remote and hybrid instruction. The school also has deepened the school culture work including restorative justice. The administrative team worked together to evaluate the learning level of each student due to the COVID-19 instructional interruptions and has developed summer extended learning programming including Makers Space and robotics. Throughout the year, the school has increased the level of family and community engagement and staff professional development to meet the needs of all. Academically, the school has continued the literacy across curriculum, professional development classroom walkthroughs and has been developing the 2-5 year school improvement plan.
Areas for Improvement	The school should continue to develop the restorative practice programming and the professional development in literacy across the curriculum.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy School for Alternative Learners – Warren Middle and Secondary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000616	3 Years	07/01/2018	06/30/2021	8-12	
Address	1461 Moncrest Dr. NW Warren, OH 44485				
Contact	Phone: (330) 399-1692		Fax: (330) 399-1768		
Website	https://summitacademies.org/schools/warren-middle-secondary/				
Leadership	Erin Bradley, Principal				
Governing Authority	Joseph Gagliano, President; Amber Bodrick, Vice President; Nicole Forte; Kendra Godiciu; Jordan Shaver; and Eric Jones, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	37.2	32	K	X	
Male	62.8	54	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	12.8	11	5		
Hispanic	NC	NC	6		
Multiracial	12.8	11	7		
White, Non-Hispanic	73.3	63	8		18
Historically Underserved	%	#	9		24
Economically Disadvantaged	100	86	10		20
English Learner	NC	NC	11		10
Migrant	NC	NC	12	14	
Students with Disabilities	76.7	66	Total	86	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	46/120 38.3%	NR	Met
2019-2020	NC	NR	N/A
2018-2019	43.8/120; 36.5%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2/12; 16.7%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	68.5%		Not Met
2019-2020	29.2%		Met
2018-2019	46.4%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	26.9%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	89.5%	NR	Met
2019-2020	86.7%	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	86.7%	NR	Met
2019-2020	NC	NR	N/A
2018-2019	76.5%	F	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	NA
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	N/A
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy School for Alternative Learners – Warren Middle and Secondary was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy School for Alternative Learners – Warren Middle and Secondary was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>The tone and culture of Summit Academy Warren Middle/Secondary continues to be warm, welcoming, and vibrant. The students express a sense of comfort, safety, and belonging; the staff exude a spirit of comradery, support, and collaboration. Staff retention has been consistent for many years and remains so this year. There is a sense of connection among staff, students, and families. Open, respectful communication is demonstrated; established, mutual relationships are evident. This sense of family extends to the community as well. This school has worked for years to connect the students and families to the resources within the surrounding area which has resulted in community service projects and local organizations sponsoring/adopting the school for various purposes as well. The example of reciprocity for students and families between school and community is a beautiful thing. In addition, Warren Middle/Secondary began collaborating with Youngstown Secondary on a variety of programs and activities this year as well.</p> <p>With the addition of an instructional data coach to the leadership team last year, the quality and quantity of professional development has improved which has begun to show positive influence on classroom instruction. Toward the end of the school year, Warren Middle/Secondary started Restorative Practice training and is set up to continue into the 21-22 school year under the coaching of Nathan Maynard. They have worked closely with Youngstown Secondary to explore their success with Restorative Practices and now Youngstown Secondary has shared their training resources with Warren Middle Secondary. The Special Education department of this school maintained compliance throughout the 20-21 school year. This school met their 11.6 Non-Academic goals this year as well.</p>
Areas for Improvement	<p>During the pandemic, the teachers were regularly monitored to ensure daily implementation of the Summit Academy instructional model utilizing the remote platform. This close monitoring strategy would be equally effective as it translates to the in person classroom, as the instructional model is most impactful for student learning and growth.</p> <p>Summit Academy Warren Middle/Secondary is an asset to the community. It would be great to significantly increase enrollment for more students grades 8-12 to benefit from this environment.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Akron

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000298	3 Years	07/01/2017	06/30/2020	9-12	
Address	464 S Hawkins Ave. Akron, OH 44320				
Contact	Phone: (330) 434-2343		Fax: (330) 434-5295		
Website	https://summitacademies.org/schools/akron-secondary/				
Leadership	Ralph Grant, Principal				
Governing Authority	Chris Bennis, President; Jacquelyn Trainor, Vice President; Crystal Bennis; David Lang; and Alyssa Ryba; Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	23.2	16	K	X	
Male	76.8	53	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	29.0	20	5		
Hispanic	NC	NC	6		
Multiracial	NC	NC	7		
White, Non-Hispanic	63.8	44	8		
Historically Underserved	%	#	9		16
Economically Disadvantaged	66.7	46	10		19
English Learner	NC	NC	11		15
Migrant	NC	NC	12	19	
Students with Disabilities	87.0	60	Total	69	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	41.4/120 34.5%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	48.9/120; 40.8%	F	Not Met
2017-2018	50.0/120; 41.7%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/7; 0.0%	F	Not Met
2017-2018	0/9; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	26.2%		Met
2019-2020	31.4%		Met
2018-2019	47.6%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
2017-2018	D		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	D		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	20.8%	F	Met
2017-2018	0.0%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	B		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	88.2%	NR	Met
2019-2020	88.0%	NR	Met
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	96.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	90.0%	B	Not Met
2017-2018	90.0%	B	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NR		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Secondary School – Akron was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Secondary School – Akron was on an Academic Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>During the pandemic, Summit Academy Akron Secondary was committed to providing intensive support to students and families through home visits, meals, incentives, phone calls, and/or online meetings. The communication with families and students this year was a key indicator to success. In addition, they became the primary contact to distribute and trouble shoot technology to ensure student connection to learning daily. This is a significant transition from classroom instruction to remote learning!</p> <p>Very early on, this team recognized the essential need to support the Social Emotional Component of all people during the challenges of the pandemic. The team adopted a curriculum resource and provided training so that staff could learn how to not only support each other but also how to support students and families during this great time of need. They saw the necessity to go beyond the classroom and appeal to the human level of basic needs first. Daily, the staff provided support professionally and emotionally to each other and to students. The administrative team has done the same for staff and families. Akron Secondary has established a community connection with NAMI and other counseling agencies where they offer regular program opportunities throughout the school year for families and students to participate.</p> <p>In the fourth quarter, the school successfully coordinated the transition to a blended learning environment. Throughout the school year, both independent and group professional development opportunities were provided. The staff retention for this building remains consistently strong for yet another year. This school met and/or exceeded their 11.6 Non-Academic goals for the 20-21 school year.</p>
Areas for Improvement	<p>Secondary student attendance was a challenge during remote learning. Improved attendance is a goal for in-person learning for the 21-22 school year.</p> <p>Upon self-reflection with the school in our closing meeting, we discussed and determined some areas of focus to target for the 21-22 school year:</p> <ul style="list-style-type: none"> • Revise intervention programming and implement MTSS • Reevaluating PBIS system for the return of in-person instruction • Improve community connections and strengthen partnerships • Increase exposing students to various career pathways and post-secondary options of interest • Plan and provide more in-person family events <p>Each member of the leadership team is effective in their respective role. However, they each work independent of the other within the building. The school could benefit from a collaborative, cohesive leadership team that works together cohesively as a unit.</p>
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Canton

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As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000300	3 Years	07/01/2017	06/30/2020	9-12	
Address	2400 Cleveland Avenue NW Canton, OH 44709				
Contact	Phone: (330) 453-8517		Fax: (330) 453-8924		
Website	https://summitacademies.org/schools/canton-secondary/				
Leadership	Lisa Cook, Principal				
Governing Authority	Tiffany Biedenbach, President; Jennifer Rainey, Vice President; Derrick Wyman; Rachel Murphy; and Jacqueline Trainor, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	31.4%	22	K	X	
Male	68.6%	48	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	22.9%	16	5		
Hispanic	NC	NC	6		
Multiracial	22.9%	16	7		
White, Non-Hispanic	54.3%	38	8		
Historically Underserved	%	#	9		12
Economically Disadvantaged	100%	70	10		16
English Learner	NC	NC	11		16
Migrant	NC	NC	12		26
Students with Disabilities	74.3%	52	Total		70

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	44.5/120 37.1%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	51.8/120; 43%	F	Not Met
2017-2018	54.3/120; 45.3%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/9; 0.0%	F	Not Met
2017-2018	2/9; 22.2%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	9.4%		Met
2019-2020	14.6%		Met
2018-2019	20.6%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	D		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		Not Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
2017-2018	D		Not Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		Not Met
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
2017-2018	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	48.8%	F	Not Met
2017-2018	56.0%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	88.9%	NR	Met
2019-2020	81.0%	NR	Met
2018-2019	60.9%	F	Met
2017-2018	52.0%	F	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	81.0%	NR	Met
2019-2020	65.2%	NR	Met
2018-2019	75.0%	F	Met
2017-2018	60.0%	F	Not Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
2017-2018	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
2017-2018	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Met
2017-2018	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy Secondary School – Canton was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Secondary School – Canton was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	During the 2020-2021 school year, the staff demonstrated flexibility and professionalism as they reworked existing programs to fit the remote and hybrid instruction models. The staff focused on relationships with students and families and met their needs including help with connections to local social agencies and donations of food and clothing as appropriate. The school’s PBIS program stayed in place and the staff enhanced the PBIS events during times of remote instruction to engage all students.
Areas for Improvement	The school should continue to support student enrollment and post-secondary transitions. The school should continue to support families through connections to social agencies as the needs arise.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Middletown

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000634	2 Years	07/01/2019	06/30/2021	7-12
Address	7 Marshall S Rd. Middletown, OH 45044			
Contact	Phone: (513) 420-9767		Fax: (513) 727-1520	
Website	http://summitacademies.org/schools/middletown-secondary/			
Leadership	Kelli Frisy, Principal			
Governing Authority	Brian Roth, President; David Gibney, Vice President; Jennifer Frey; Faustino Zapata; Andrew Davenport; and Michael Dailey, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	29.1	30	K	X
Male	70.9	73	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	0	0	4	
Black, Non-Hispanic	6.8	7	5	
Hispanic	3.9	4	6	
Multiracial	5.8	6	7	
White, Non-Hispanic	83.5	86	8	
Historically Underserved	%	#	9	
Economically Disadvantaged	98.1	101	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	76.7	79	Total	103

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	39/120 32.5%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	59.7/120; 49.8%	F	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/14; 7.1%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	4.4%		Met
2019-2020	31.3%		Met
2018-2019	45.6%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	81.7%	B	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	55.6%	NR	Not Met
2019-2020	72.2%	NR	Met
2018-2019	63.6%	F	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	81.3%	NR	Not Met
2019-2020	81.8%	NR	Not Met
2018-2019	85.7%	C	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	N/A
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Not Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Secondary School – Middletown was in compliance with all applicable state and federal laws, rules, and regulations for the 202-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Secondary School – Middletown was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The teaching staff has remained intact which has provided continuity in providing educational opportunities to the students. The consistency allows the teachers to better provide individual instruction as the students move from one grade level to the next. The teachers communicate to each other as to how the student learns and the techniques employed to reach them. The student assessments determined the level of understanding as well as what the student has not obtained. Tutoring, small group intervention, as well as in-person individual assistance has provided a gap-stop process until the students can return to the more-intense in-person learning environment. In spite of virtual learning issues, the students have realized academic progress in some areas, such as ELA. The teachers and admin have reviewed what has worked over the course of this pandemic year and intend to utilize those programs, techniques, and processes that have proven to be successful. Health guidelines will also be utilized to guide in-person experiences.
Areas for Improvement	Student achievement in math is one area that will need to be addressed not only at Summit Academy Secondary School, but at most Ohio schools. Professional development aimed to “catch” students up in math skills will probably be utilized as well as more intense student interventions during the next school year. Student trauma and social-emotional health concerns are likely areas that will also require professional development to identify those student needs.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Youngstown

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
000303	3 Years	07/01/2018	06/30/2021	8-12	
Address	2800 Shady Run Rd. Youngstown, OH 44502				
Contact	Phone: (234) 228-8235		Fax: (234) 228-8239		
Website	https://summitacademies.org/schools/youngstown-secondary/				
Leadership	Ashley Martin, Principal				
Governing Authority	Eric Jones, President; Amber Bodrick,, Vice President; Joseph Gagliano; Nicole Forte; and Kendra Godiciu, Board Members				
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	32.4	33	K	X	
Male	67.6	69	1		
Race/Ethnicity	%	#	2		
American Indian/Alaskan Native	NC	NC	3		
Asian/Pacific Islander	NC	NC	4		
Black, Non-Hispanic	37.3	38	5		
Hispanic	10.8	11	6		
Multiracial	13.7	14	7		
White, Non-Hispanic	38.2	39	8		12
Historically Underserved	%	#	9		24
Economically Disadvantaged	63.7	65	10		24
English Learner	NC	NC	11		22
Migrant	NC	NC	12	20	
Students with Disabilities	89.2	91	Total	102	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	38.6/120 32.1%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	40.4/120; 33.7%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/12; 8.3%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	27.1%		Not Met
2019-2020	20.1%		Met
2018-2019	31.5%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Not Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	40.0%	NR	Not Met
2019-2020	44.4%	NR	Not Met
2018-2019	47.2%	F	Not Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	67.7%	NR	Met
2019-2020	57.1%	NR	Met
2018-2019	67.8%	F	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Not Met

IV. Legal Compliance

Summit Academy Secondary School – Youngstown was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Secondary School – Youngstown was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	<p>Since completely restructuring three years ago, this school continues to show great growth and demonstrates improvement each year. First, the overall tone and culture of the building has evolved from toxic to thriving for both staff and students through Restorative Practices. Extensive training has taken place to include parents as well. Positive relationships have been established, effective communication is facilitated, and consistent implementation is evident in the classroom. With the foundation built, there has been systemic change; students are thriving and staff are excelling. There has been a complete transformation of the teaching team. Even outside trainers who visit the building for professional development openly acknowledge their level of enthusiasm, commitment, engagement, and collaboration. This overall sense of pride has extended to the physical appearance of the building as well. The entire interior of the building has been painted, stripped, waxed, and deep cleaned by staff; it is the cleanest and brightest it has been in decades. The staff and students maintain it and respect it. The building is welcoming and appealing to those who visit.</p> <p>The staff retention rate remains high; committed and consistent. The leadership team have each evolved effectively in their respective roles and work well together as a team to compliment, balance, and sharpen each other's skill sets. Enrollment in these recent three years has continued to be strong and increasing. The professional development planned for staff is specific, diverse, extensive, and intentional. The family involvement activities align with school programming to ensure parents are part of their children's learning and growth. During the pandemic, the staff worked above and beyond to connect with students to ensure they had meals, basic daily needs met, and all they needed instructionally as well. This included regular home visits, incentives, and ongoing communication with parents as well. This year, Youngstown Secondary worked closely with Warren Middle/Secondary on a few projects along with their own sister school, Youngstown elementary as well. They met and/or exceeded all of their Non-Academic 11.6 goals for the 2020-2021 school year.</p>
Areas for Improvement	The coaches continue to focus training efforts with teaching staff on quality, research based instructional strategies to improve student growth to be reflected in their 11.6 Academic Goals.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Summit Academy Transition High School – Cincinnati

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school’s strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school’s academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000608	3 Years	07/01/2019	06/30/2022	9-12
Address	5800 Salvia Ave. Cincinnati, OH 45224			
Contact	Phone: (513) 541-4000		Fax: (513) 541-4075	
Website	http://summitacademies.org/schools/Cincinnati-high			
Leadership	Steve Geresy, Principal			
Governing Authority	Caleb Brunner, President; Cheryl Lee, Vice President; Walter Henry; Josephine Howard; Jeffery Anderson; Emily Uhl; and Thomas Hargis, Board Members			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	26.2	17	K	X
Male	73.8	48	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	NC	NC	3	
Asian/Pacific Islander	NC	NC	4	
Black, Non-Hispanic	49.2	32	5	
Hispanic	NC	NC	6	
Multiracial	NC	NC	7	
White, Non-Hispanic	44.6	29	8	
Historically Underserved	%	#	9	
Economically Disadvantaged	67.7	44	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12/13	
Students with Disabilities	NC	NC	Total	65

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	30/120 25.0%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	45.9/120; 38.3%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0/9; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	29.4%		Met
2019-2020	21.7%		Met
2018-2019	37.8%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	F	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	15.2%	F	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	81.8%	NR	Met
2019-2020	81.0%	NR	Met
2018-2019	66.7%	F	Met
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	90.5%	NR	Not Met
2019-2020	81.8%	NR	Not Met
2018-2019	87.0%	C	Met
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	NC		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Met

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2019-2020	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 4-8	Contract Goal
2020-2021	N/A
2019-2020	N/A
Grades 9-12	Contract Goal
2020-2021	
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Summit Academy Transition High School – Cincinnati was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Summit Academy Transition High School – Cincinnati was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The teaching staff and administration have been diligently working with the students to provide them with learning opportunities this year under stressful and highly unusual circumstances. The teachers have been providing virtual instruction as well as limited in-person learning. The teachers have reviewed, revised, and developed lesson plans suited to the academic needs of their students. Individual tutoring, instruction, and small group teaching has taken place this year. Through student assessments, teachers have identified those areas of success as well as those areas that need additional interventions. The staff has been mindful of students' social and emotional needs as well as their academic needs. Activities have been utilized to keep students engaged in their classes and also connected with their friends while "normal" in-person learning has not been possible this year.
Areas for Improvement	Intense math remediation is probably needed to catch students up to where they should have been if they had been in a usual learning environment this year. Individual student needs have been identified and plans have been developed to address those needs. Professional development on how to best instruct students without overburdening them would be recommended. Social and emotional professional development and training aimed at identifying and assisting identified students would help to lessen student learning difficulties in "back-to-normal" learning environments next school year. Teachers might also need training in techniques to keep themselves from over-stressing in the expected "back-to-normal" school setting next year. The "self-awareness" would benefit both staff and students and promote a more positive school climate.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

The Autism Academy of Learning

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143297	5 Years	07/01/2019	06/30/2024	K-12
Address	110 Arco Dr. Toledo, OH 43607			
Contact	Phone: (419) 865-7487		Fax: (419) 865-8360	
Website	http://www.theautismacademy.org/home.html			
Leadership	Jim Jones, Principal			
Governing Authority	James Sworden, President; Scott Bylow, Vice President; Robert Schwartz; Sommer Clayborne; Eric Yacks; and Tracy Adams, Board Members			
Mission Statement	The Autism Academy of Learning is a year-round, public school with programming designed around the needs of students with autism spectrum disorder.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	22.0	11	K	0
Male	78.0	39	1	1
Race/Ethnicity	%	#	2	1
American Indian/Alaskan Native	NC	NC	3	3
Asian/Pacific Islander	NC	NC	4	2
Black, Non-Hispanic	40.0	20	5	3
Hispanic	NC	NC	6	6
Multiracial	NC	NC	7	33
White, Non-Hispanic	44.0	22	8	3
Historically Underserved	%	#	9	3
Economically Disadvantaged	31.0	16	10	5
English Learner	NC	NC	11	9
Migrant	NC	NC	12/13	2/8
Students with Disabilities	100	50	Total	50

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	47/120; 39.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	59.3/120; 49.4%	F	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/1; 100%	F	N/A
Chronic Absenteeism	%		Contract Goal
2020-2021	26.1%		Met
2019-2020	38.3%		Met
2018-2019	41.3%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	NR	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2.2%	F	N/A
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	0.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	0.0%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

The Autism Academy of Learning was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

The Autism Academy of Learning was on a Special Education Corrective Action Plan (CAP) during the 2020-2021 school year. The school demonstrated compliance on all required action steps and the CAP was closed out.

VI. Performance Summary

Performance Summary	
Areas of Strength	The Autism Academy of Learning meets deadlines and is prepared for site visits. It is open to feedback and is striving to provide the best education for the students it serves. The school seeks professional development opportunities for its staff. The school continually reviews its enrollment numbers to ensure that it completes lotteries in a timely manner to prevent low enrollment.
Areas for Improvement	The Autism Academy of Learning can continue to improve in the area of documentation, specifically within the area of special education services, communication with stakeholders, and special education required documents.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

The Intergenerational School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

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I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133215	5 Years	07/01/2017	06/30/2022	K-8
Address	11327 Shaker Blvd. Suite 200E Cleveland, OH 44104			
Contact	Phone: (216) 721-0120		Fax: (216) 721-0126	
Website	https://www.intergenerationschools.org/the-intergenerational-school			
Leadership	Silvia Kruger, Principal / Brooke King, Executive Director			
Governing Authority	Sarah Trimble, Chairman; Lynn Carpenter, Vice President; Erica Adlakha, Secretary; Molly Wimbiscus; Lee Trotter; Robert Nicolay; Tiffany Brazelton; Stacy Miller; and Mark Olson, Board Members			
Mission Statement	Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	49	123	K	36
Male	51	127	1	41
Race/Ethnicity	%	#	2	26
American Indian/Alaskan Native	0	0	3	28
Asian/Pacific Islander	>0	2	4	27
Black, Non-Hispanic	96	230	5	22
Hispanic	>0	2	6	30
Multiracial	>0	15	7	20
White, Non-Hispanic	>0	9	8	20
Historically Underserved	%	#	9	X
Economically Disadvantaged	52	131	10	
English Learner	>0	2	11	
Migrant	0	0	12	
Students with Disabilities	1	36	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	61/120; 50.8%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	79.8/120; 66.5%	D	Not Met
2017-2018	78.8/120; 65.7%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Not Met
2017-2018	2/15; 13.3%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	23.6%		Not Met
2019-2020	7.4%		Met
2018-2019	14.2%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	C		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	C		N/A
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	D		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	83.3%	B	Met
2017-2018	66.7%	D	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Not Met
2017-2018	A		N/A

Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	35.1%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	66.7%	B	N/A
2017-2018	92.3%	A	N/A
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	96.6%		N/A
2018-2019	100%		N/A
2017-2018	90.6%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	20.7%		N/A
2019-2020	NR		N/A
2018-2019	54.5%		N/A
2017-2018	61.5%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Governing Board Performance	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

IV. Legal Compliance

The Intergenerational School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

The Intergenerational School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	The Intergenerational School has consistent enrollment which is a positive reflection in the climate and culture of the building. The school worked hard to implement many safety protocols to ensure a safe return to the building when it reopened from virtual instruction. The school actively seeks professional development for their leadership and instructional staff. They are open to feedback and do not hesitate to ask questions to ensure they are providing best instructional practices, as well as, meeting all compliance areas.
Areas for Improvement	The Intergenerational School can improve in the area of finalizing their special education processes and procedures. The school has already begun the process of establishing their procedures for the 2021-2022 school year. The finalization of these processes will ensure all stakeholders are aware of their roles and responsibilities and it will allow for the assessment process to go smoothly.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT

Washington Park Community School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133280	2 Years	07/01/2019	06/30/2021	K-8
Address	4000 Washington Park Blvd. Newburgh Heights, OH 44105			
Contact	Phone: (216) 271-6055		Fax: (216) 271-6099	
Website	https://www.wpcsoh.org/			
Leadership	Cristy Madkins, Principal			
Governing Authority	Margaret Ann MacLearie, President; Charlene Hopkins-Bey, Vice President; Robertta Dloniak; Dawn Schippling; and Pamela Lemke, Board Members			
Mission Statement	The mission of Washington Park Community School is to produce scholars who are good citizens in school, in the community and the neighborhood in which they live and the world that they share.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	54.3%	107	K	22
Male	45.7%	90	1	17
Race/Ethnicity	%	#	2	16
American Indian/Alaskan Native	NC	NC	3	21
Asian/Pacific Islander	NC	NC	4	28
Black, Non-Hispanic	22.8%	45	5	28
Hispanic	7.1%	14	6	19
Multiracial	7.6%	15	7	25
White, Non-Hispanic	61.9%	122	8	21
Historically Underserved	%	#	9	X
Economically Disadvantaged	50.8%	100	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	8.1%	16	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	54/120%; 45.0%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	68.3/120; 59.6%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	33.4%		Not Met
2019-2020	30.4%		Not Met
2018-2019	28.9%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	C	N/A
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	75.0%	C	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	-7.6%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	31.7%	D	Not Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	100%		N/A
2019-2020	100%		N/A
2018-2019	100%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	36.8%		N/A
2019-2020	NC		N/A
2018-2019	65.2%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Similar School #3	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Not Met
2019-2020	Not Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Not Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Washington Park Community School was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Washington Park Community School was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Washington Park Community School utilized a flexible instructional model including remote, hybrid, and in-person learning to accommodate all learners safely through the COVID-19 pandemic. The school broadcast live school-wide daily morning announcements to maintain relationships with staff and students during the period of 100% virtual learning. The school has increased/maintained its enrollment since the beginning of the year.
Areas for Improvement	Washington Park Community School can improve in the area of compliance. The school needs to complete and submit items to the sponsor and state, and do so in a timely fashion. Building administration initially took steps to meet with the Community Schools Center Operations Team Leader of the ESC of Lake Erie West, but ultimately fell short of submitting the majority of required tasks in Epicenter.
Prospects for Renewal	Not Applicable

ANNUAL PERFORMANCE REPORT

Winterfield Venture Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000546	3 Years	07/01/2018	06/30/2021	K-8
Address	305 Wenz Rd. Toledo, OH 43615			
Contact	Phone: (419) 531-3285		Fax: (419) 531-3637	
Website	https://www.nhaschools.com/schools/Winterfield-Venture-Academy/en			
Leadership	Desiree Kirton, Principal			
Governing Authority	Kathy Kirby, Hannah Grohowski, Martha Kleinberg, Helen Cabianca, and Terry McLeary			
Mission Statement	Winterfield Venture Academy exists to transform the lives of children and enrich our community by delivering high-quality educational choice to Toledo families.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	52.9	294	K	70
Male	47.1	262	1	72
Race/Ethnicity	%	#	2	68
American Indian/Alaskan Native	NC	NC	3	68
Asian/Pacific Islander	NC	NC	4	70
Black, Non-Hispanic	86.9	483	5	49
Hispanic	5.6	31	6	70
Multiracial	NC	NC	7	44
White, Non-Hispanic	6.5	36	8	45
Historically Underserved	%	#	9	X
Economically Disadvantaged	91.9	511	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	16.4	91	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	58.2/120; 48.5%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	72.1/120; 60.1%	D	Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
Chronic Absenteeism	%		Contract Goal
2020-2021	37.8%		Not Met
2019-2020	21.5%		Not Met
2018-2019	18.1%		N/A
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Value-Added Overall	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
Gifted Students	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
Students with Disabilities	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Lowest 20% in Achievement	Grade		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	A	Met
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Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		N/A
Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	84.3%	B	Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		Met
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	24.6%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	37.3%	C	Met
Third Grade Reading Guarantee	%		Contract Goal
2020-2021	98.4%		N/A
2019-2020	98.5%		N/A
2018-2019	98.0%		N/A
State Reading/ELA Test Proficiency	%		Contract Goal
2020-2021	33.9%		N/A
2019-2020	NC		N/A
2018-2019	62.5%		N/A
Prepared for Success			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Not Met
2019-2020	Met
2018-2019	Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Winterfield Venture Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Winterfield Venture Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Winterfield Venture Academy, in coordination with National Heritage Academies, thoroughly analyzed health and safety data in order to offer a variety of instructional delivery options and welcomed students back into the building safely as soon as was possible. During building walkthroughs, students were actively engaged in learning while utilizing masks and social distancing. Principal Kirton showcased data boards featuring student work and assessment goal tracking throughout the building at all grade levels. Student photos demonstrated pride and ownership in meeting classroom and individual goals. Two Winterfield Venture Academy staff members were named finalists for the National Heritage Academies Excellence in Teaching Award.
Areas for Improvement	Winterfield Venture Academy offered a variety of instructional delivery options during the 2020-2021 school year. It is anticipated that some students may require increased social emotional and academic support to recoup from the potential effects of the COVID-10 pandemic. The school is beginning to address these issues through its Extended Learning Plan. The school will offer a five-week summer program, beginning in June 2021, targeting ELA and math. Additionally, parent participation and feedback was difficult to obtain particularly for students participating in remote instruction.
Prospects for Renewal	Probable

Looking Forward to 2021-2022

The ESCLEW strives to constantly improve its processes and develop itself as a high quality authorizer of charter schools, in line with national standards. At the beginning of the 2021-2022 school year, the Community Schools Center conducted an extensive defined improvement process and re-evaluated the Principles and Standards as its foundation of sponsoring priorities, and developed a strategic plan.

3 Principles for Quality Charter School Sponsoring

Principle 1: Maintain High Standards

- Sets high standards for approving school applicants.
- Maintains high standards for the schools it oversees.
- Effectively cultivates quality schools that meet identified educational needs.
- Oversees schools that, over time, meet the performance standards and targets on a range of measures and metrics set forth in their community school contracts.
- Closes schools that fail to meet standards and targets set forth in law and by contract.

Principle 2: Uphold School Autonomy

- Honors and preserves core autonomies crucial to school success including a) governing board independence; b) personnel; c) school vision and culture; d) instructional programming, design, and use of time; and e) budgeting.
- Assumes responsibility, not for the success or failure of individual schools, but for holding schools accountable for their performance.
- Minimizes administrative and compliance burdens on schools.
- Focuses on holding schools accountable for outcomes rather than processes.

Principle 3: Protect Student and Public Interest

- Makes the well-being and interests of students the fundamental value in informing all the ESCLEW's actions and decisions.
- Holds schools accountable for fulfilling fundamental public education obligations to all students, which includes providing a) nonselective, nondiscriminatory access to all eligible students; b) fair treatment in admissions and disciplinary actions for all students; and c) appropriate services for all students, including those with disabilities and English learners, in accordance with applicable law.
- Holds schools accountable for fulfilling fundamental obligations to the public, which includes providing a) sound governance, management, and stewardship of public funds; and b) public information and operational transparency, in accordance with law.
- Ensures in its own work a) ethical conduct; b) focus on the mission of authorizing high-quality schools; c) clarity, consistency, and public transparency in sponsoring policies, practices, and decisions; d) effective and efficient public stewardship; and e) compliance with applicable laws and regulations.
- Supports parents and students in being well informed about the quality education provided by community schools.

5 Standards for Quality Charter School Sponsoring

Standard 1: Agency Commitment & Capacity

As a quality sponsor, it is the goal of the ESCLEW to engage in sponsoring as a means to foster excellent schools that meet identified needs, clearly prioritize a commitment to excellence in education and in sponsoring practices, and create organizational structures, and commit human and financial resources necessary to conduct sponsoring duties effectively and efficiently.

Standard 2: Application Process & Decision-Making

As a quality sponsor, it is the goal of the ESCLEW to implement a comprehensive application process that includes clear application questions and guidance; follow fair, transparent procedures and rigorous criteria; and grant community school contracts only to applicants who demonstrate a strong capacity to establish and operate a quality community school.

Standard 3: Performance Contracting

As a quality sponsor, it is the goal of the ESCLEW to contract with community schools that articulate the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms. The contract is an essential document, separate from the community school application, that establishes the legally binding agreement and terms under which the school will operate and be held accountable. Performance goals include yearly and over-the-contract-term measures, specific to each sponsored school.

Standard 4: Oversight and Evaluation

As a quality sponsor, it is the goal of the ESCLEW to conduct contract oversight that competently evaluates performance and monitors compliance; ensure schools' legally entitled autonomy; protect student rights; inform intervention, revocation, and renewal decisions; and provide annual public reports on school performance. For each sponsored school, the ESCLEW conducts monthly site visits and attends each board meeting, where performance and compliance are monitored, data is reviewed, collected, and reported, and proactive technical assistance is provided.

Standard 5: Revocation and Renewal Decision Making

As a quality sponsor, it is the goal of the ESCLEW to design and implement a transparent and rigorous process that uses comprehensive academic, financial, and operational performance data to make merit-based renewal decisions, and revoke sponsorship when necessary to protect student and public interests. The systematic renewal application process includes a written application with prescriptive requirements, including multiple sources of evidence, and rigorous criteria for approval.

Conclusion

This report is in response to the 2020-2021 requirement of an annual report concerning the performance and compliance of the community schools authorized by the Educational Service Center of Lake Erie West. The schools that were in operation during this review period were a collection of diverse educational entities that include traditional campuses, an online school, and special education prevalent schools.

The internal analysis of the Community Schools Center's portfolio found those sponsored by the ESCLEW are performing at a comparable level to that of similar traditional schools. The ESCLEW will continue to develop and define its internal accountability plan. It will also continue to adhere to all legal requirements of an authorizer, following the NACSA Principles & Standards for Quality School Authorizing.